

Mountain View Whisman School District

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



Meeting of the Board of Trustees

November 17, 2016

6:45 PM

Strategic Plan Goal Areas

Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

Achievement Gap:

Achievement gaps will be eliminated for all student groups in all areas.

Inclusive and Supportive Culture:

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

Resource Stewardship:

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner to fulfill the mission of MVWSD.

Human Capital:

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



Mountain View Whisman School District

Education for the World Ahead

Board of Trustees - Regular Meeting

750-A San Pierre Way

November 17, 2016

6:45 PM

As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

I. CALL TO ORDER (6:45 p.m.)

- A. Roll Call
- B. Approval of Agenda

II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

III. CLOSED SESSION

- A. Negotiations
 - 1. Conference with Labor Negotiators
- B. Public Employee Discipline/Dismissal/Release

IV. RECONVENE OPEN SESSION (7:00 p.m.)

- A. Closed Session Report
- B. Pledge

V. CONSENT AGENDA

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

- A. Personnel Report
- B. Monta Loma Elementary School Book Discard
- C. Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma
- D. Resolution 1621.11/16 Exemption from Local Zoning - Slater School
- E. Crittenden Middle School Walk-in Refrigerator/Freezer Project Change Order #1
- F. Crittenden Middle School Walk-in Refrigerator/Freezer Project Notice of Completion

VI. COMMUNICATIONS

- A. Employee Organizations
- B. District Committees
- C. Superintendent

VII. COMMUNITY COMMENTS

This is the time reserved for community members to address the Board on items that are not on the agenda. The Board and Administration welcome this opportunity to listen;

however, in compliance with the Brown Act, the Board is not permitted to take action on non-agenda items.

Speakers are requested to complete a speaker card and state their name for the record.

If there are additional comments after 10 minutes have elapsed, this item may be continued after all the action and discussion items are completed.

Notes on Community Comments on Agendized Items

The staff presentation to the Board will occur first for each item. The Board will then ask clarifying questions. Afterwards, the community will be invited to comment. Any person wishing to speak will be granted up to three (3) minutes at the time the item appears on the agenda. Comments will be taken for up to 10 minutes, with extra time allowed for translation, as needed. Prior to addressing the Board, each speaker is requested to complete a speaker card (located on the counter near the door), give it to the Superintendent's Executive Assistant, and state his/her name for the record. We ask that you speak from the podium so that we may better hear you. At the conclusion of remarks or after 10 minutes has elapsed, the public comment portion is closed for that item and the Board will return to their own deliberations and comments. Please see the Board's "Welcome" brochure for more specifics on how Board meetings are run. The Board is grateful to have district personnel in the audience. These personnel may be consulted during the Board's discussion on any item.

VIII. BOARD UPDATES

IX. REVIEW AND ACTION

- A. Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert (10 minutes)
- B. Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson (10 minutes)
- C. Tentative Agreement between the Mountain View Whisman School District and California School Employees Association (CSEA), Chapter 812, AB1200 Public Disclosure of Collective Bargaining Agreement, and Classified Salary Schedule for 2016-2017 (5 minutes)
- D. 2017-2018 School Calendar

X. REVIEW AND DISCUSSION

- A. PTA Goals for 2016-17 (40 minutes)
- B. Student Attendance Area Task Force Update (90 minutes)

XI. ITEMS FOR FUTURE AGENDAS

XII. FUTURE BOARD MEETING DATES

- A. Future Board Meeting Dates

XIII. ADJOURNMENT

NOTICES FOR AUDIENCE MEMBERS

1. **RECORDING OF MEETINGS:**

The open session will be video recorded and live streamed on the District's website (www.mwvsd.org).

2. **CELL PHONES:**

As a courtesy to others, please turn off your cell phone upon entering.

3. **FRAGRANCE SENSITIVITY:**

Persons attending Board meetings are requested to refrain from using perfumes, colognes or any other products that might produce a scent or chemical emission.

4. **SPECIAL ASSISTANCE FOR ENGLISH TRANSLATION/INTERPRETATION:**

The Mountain View Whisman School District is dedicated to providing access and communication for all those who desire to attend Board meetings. Anyone planning to attend a Board meeting who requires special assistance or English translation or interpretation is asked to call the Superintendent's Office at (650) 526-3552 at least 48 hours in advance of the time and date of the meeting.

El Distrito Escolar de Mountain View Whisman esta dedicado a proveer acceso y comunicacion a todas las personas que deseen asistir a las reuniones de la Junta. Se pide que aquellas personas que planean asistir a esta reunion y requieren de asistencia especial llamen a la Oficina del Superintendente al (650) 526-3552 con por lo menos 48 horas de anticipacion del horario y fecha de esta reunion, para asi poder coordinar los arreglos especiales.

5. **DOCUMENT AVAILABILITY:**

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office, located at 750-A San Pierre Way during normal business hours.

Los documentos que se les proveen a la mayoría de los miembros de la Mesa Directiva sobre los temas en la sesión abierta de este orden del día estarán disponibles para la inspección pública en la Oficina del Distrito, localizada en el 750-A San Pierre Way durante las horas de oficinas regulares.

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: Negotiations

Agenda Item Title: Conference with Labor Negotiators

Estimated Time:

Person Responsible: Karen Robinson, Assistant Superintendent

Background:

Agency Designated Representatives: Karen Robinson, Robert Clark, Carmen Ghysels, Cyndee Nguyen, Ayindé Rudolph

Employee Organization: California School Employees Association, Chapter 812

Fiscal Implication:

Recommended Action:

Personnel Report to the Board
2016-2017

First Name	Last Name	Position	Status	Site	FTE	Action	Details of Action	From	To	Admin. Rec.	Effective Date of Action	Date of Board Meeting
Amanda	Chung	General Instructional		Landels Elementary	0.3750	New Hire					10/28/2016	11/17/2016
Perla	Galeno	Assistant Beyond the Bell Supervisor		Theuerkauf Elementary	1.0000	New Hire					10/17/2016	11/17/2016
Isaiah	Hererra	Sp Ed Instructional Assistant		Huff Elementary	0.7500	New Hire					10/31/2016	11/17/2016
Monae	Lewis-Hall	Sp Ed Instructional Assistant		Landels Elementary	0.7500	New Hire					11/7/2016	11/17/2016
Norlan	Macias	Custodian		Graham Middle School	1.0000	New Hire					10/10/2016	11/17/2016
Lailanie	Medios	General Instructional Assistant - TK		Theuerkauf Elementary	0.3750	New Hire					10/17/2016	11/17/2016
Sharon	Vaipae	Teacher	Temporary	Graham Middle School	1.0000	New Hire					11/9/2016	11/17/2016
Inna	Rokhlin	Teacher		Crittenden Middle School and Graham Middle School		Resignation					11/2/2016	11/17/2016

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: CONSENT AGENDA

Agenda Item Title: Monta Loma Elementary School Book Discard

Estimated Time:

Person Responsible: Cathy Baur, Assistant Superintendent

Background:

When district-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Governing Board, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations.

- Currently adopted instructional materials replace various past-adopted materials.
- The following process will be used to discard the identified instructional materials:
 - o Post a notice to inform parent, students, and teachers that these books are available for them to take.
 - o Destroy or dispose

Fiscal Implication:

None.

Recommended Action:

That the Board approve of the disposal plan.

ATTACHMENTS:

Description	Type	Upload Date
Monta Loma Book Discard 11/17/2016	Backup Material	10/27/2016

Monta Loma Library Discards

2016-2017

Discards because old or damaged.

Title

Author

The Moffats	Eleanor Estes
The Middle Moffat	Eleanor Estes
The Moffats	Eleanor Estes
Gone-Away Lake	Elizabeth Enright
Zeee	Elizabeth Enright
Seven Dancing Dolls	Grace Golden
The Cheerful Heart	Elizabeth Janet Gray
Magic by the Lake	Edward Eager
Seven-Day Magic	Edward Eager
Half Magic	Edward Eager
Mrs. Fox	John Erwin
Tatsinda	Elizabeth Enright
Dabble Duck	Anne Leo Ellis
Bored-Nothing to Do	Peter Spier
The Meanest Squirrel I Ever Met	Gene Zion
Case of the double Cross	Crosby Bonsall
Hurry for Pippa	Betty Boegehold
Mystery Under Fugitive House	Fredic Martin
Steel Magic	Andre Norton
The Good Morrow	Gunilla Norris
Octagon Magic	Andre Norton
Caps for Sale	Esphyr Slobodkina
Are All the giants Dead?	Mary Norton
Kildee House	Rutherford Montgomery
Kinkajou on the Town	Rutherford Montgomery
Owl in the Cedar Tree	Natachee Scott Momaday
The Little Train	Lois Lenski
Too Much Noise	Ann McGovern
Truthful Harp	Lloyd Alexander
Very Last First Time	Jan Andrews
The King's Flower	Mitsumasa Anno
More More More said the Baby	Vera Williams
Walking to the Bus-Rider Blues	Harriette Gillem Robiney
A Pocket Full of Seeds	Marilyn Sachs
This Iland isn't Big Enough for Four of Us!	Gary Greer

Rosie's Double Dare	Robie H. Harris
Jim Ugly	Sid Fleischman
A Basket of Bangles	Ginger Howard
Hobo Toad and the motorcycle Gang	Jane Yolen
The Girl Who Loved the Wind	Jane Yolen
The Swiss Family Robinson	J. R. Wyss
Quiet Boy	Lela Waltrip
Bushbabies	William Stevenson
Prince and the Pooch	Caroline Leavitt
Cotton in My sack	Lois Lenski
We Live in the Southwesst	Lois Lenski
Puritan Adventure	Lois Lenski
The Haunted Clubhouse	Caroline Leavitt
Robinhound Crusoe	Caroline Leavitt
Four Little Children Who Went Around the World	Edward Lear
The Magic Moth	Virginia Lee
Julius Lester's Sumptuously, Silly Fantastically	
Funny Fables	Julius Lester
Gulliver's Travels	Jonathan Swift
Weaving	Karin Kelly
Applique	Katherine Allendorf
Batik	Mary Reis
Print Making	Suellen MacStravic
Collage	Mickey Marks
Silkworms and Science	Elizabeth Cooper
Behind the Scenes at the Aquarium	David Paige
Whaling Days	Carol Carrick
Adventures of Pinocchio	C. Collodi
A Game of Catch	Helen Cresswell
Jouney from Peppermint Street	Meindert DeJong
House of Sixty Fathers	Meindert DeJong
and now Miguel	Joseph Krumgold
Onion John	Joseph Krumgold
Ann Aurelia andDorothy	Natalie Savage Carlson
Big Goose and the Little White Duck	Meindert DeJong
Far Out the Long Canal	Meindert DeJong
Gilly and the Whicharoo	Glen Dines
Gilly and the Whicharoo	Glen Dines
Steadfast Tin soldier	Hans Christian Andersen
Moja Means One	Muriel Feelings
Henry and Mudge and the Forever Sea	Cynthia Rylant
The Shy Stegosaurus of Indian Springs	Evelyn Lampman
C is for Clown	Stan & Jan Berenstain

Black Gold	Marguerite Henry
Tower by the Sea	Mendert DeJong
Singing Hil	Meindert DeJong
Henry and Beezus	Beverly Cleary
Henry and the Paper Route	Beverly Cleary
Darkness of Giants	J. Allan Bosworth
Stones of Green Knowe	L. M. Boston
Jean-Claude's Island	Natalie Savage Carlson
Caddie Woodlawn	Carol Ryrie Brink
TheBorrowers Af Field	Mary Norton
Dog Like no other	William MacKellar
Mystery at the Pilgrim Dig	Jaenette Brown MacKenzie
Dolphin Boy	Margaret MacKay
Mystery of the Watching Eyes	Jaenette Brown MacKenzie
Miss Picerell Harvests the Sea	Ellen MacGregor
Miss Pickerell Goes Undersea	Ellen MacGregor
Miss Pickerell Goes to Mars	Ellen MacGregor
Miss Pickerell Goes Undersea	Ellen MacGregor
Miss Pickerell Goes on a Dig	Ellen MacGregor
Miss Pickerell on the Moon	Ellen MacGregor
Miss Pickerell and the supertanker	Ellen MacGregor
Miss Pickerell Harvests the Sea	Ellen MacGregor
Miss Pickerell Goes to the Arctic	Ellen MacGregor
Miss Pickerell and the Geiger Counter	Ellen MacGregor
Mrs Piggie-Wiggle's Farm	Berry MacDonald
The Pea Patach Jig	Thacher Hurd
A Song for Lena	Hilary Horder Hippely
Day of Ahmed's Secret	Florence Parry Heide
Mystery of the pirate Ghost	Geoffrey Hayes
Noah's Ark	Gail E. Haley
TheDay We Saw the Sun Come Up	Alice E. Goudey
Dinosaur iin Trouble	Sharon Gordon
Trucks	Gail Gibbons
Little Blue and Little Yellow	Leo Lionni
Benjie	Joan M. Lexau
A Huse So Big	Joan Lexau
Over In the Meadow	John Langstaff
Down on the Funny Farm	P. E. King
Magic in the Mist	Margaret Mary Kimmel
Henry's Fourth of July	Holly Keller
Fiona's Bee	Beverly Keller
Alphabatics	Suse MacDonald
The Valentine Box	Maud Hart Lovelace

The White Cat	Leonard B. Lubin
Albert's Story	Claudia Long
London Bridge Is Faling Down	Mother Goose
Alexander and the Wind-Up Mouse	Leo Lionnni
Find the Cat	Elaine Livermore
Hip, Hippo, Hooray	Betsy Lewin
Princess and Froggie	Harve Zemach
I am Big You are Little	Helen Puner
I can' get my turtle to move	Elizabeth O'Donnell
Mouse and Tim	Faith McNulty
Flossie and the Fox	Patricia McKissack
Will you cout the stars without me?	Jane Zalben
Duffy and the Devil	Harve Zemach
Mommy, Buy Me a China Doll	Harve Zemach
A Penny a Look	Harve Zemach
Flocks of Birds	Charlotte Zolotow
My Granson Lew	Charlotte Zolotow
Big Sister and Little Sister	Charlotte Zolotow
Big Sister and Little Sisster	Charlotte Zolotow
My Grandson Lew	Charlotte Zolotow
Summer Is	Charlotte Zolotow
My Friend John	Charlotte Zolotow
My Friend John	Charlotte Zolotow
Bears are Sleeping	Yulya
Over and Over	Charlotte Zolotow
Space Witch	Don Freeman
Space Witch	Don Freeman
Norman the Doorman	Don Freeman
TheGuard Mouse	Don Freeman
The Patchwork Quilt	Valerie flournoy
McBroom and the Beanstalk	Sid Fleischman
The Midnight Man	Berlie Doherty
The Black Hole	Walt Disney
Pinocchio	Walt Disney
Sir goofy and the Dragon	Walt Disney
May I Bring a Friend?	Beatrice De Regniers
May I Bring a Friend?	Beatrice De Regniers
The Popcorn Book	Tomie De Paola
The Legend of the Bluebonnet	Tomie De Paola
The Legend of the Bluebonnet	Tomie DePaola
Animals Everywhere	Ingri Parin D'Aulaire
December's Travels	Mischa Damjan
Tom Thumb	David Cutts

The Enormous Crocodile	Roald Dahl
The Day I was Rich	Bill Cosby
Impossible, Possum	Ellen Conford
Impossible, Possum	Ellen Conford
The Magic Pot	Patricia Coombs
Six Little ducks	Chris Conover
The Pumpkinville Mystery	Bruce Cole
Grinkes: Keen Halloween Story	Trish Collins
The Giant's Toe	Brock Cole
The Hungry Leprechaun	Mary Calhoun
Jasper's Beanstalk	Nick Butterworth
The Big Red Barn	Eve Bunting
The Skate Patrol	Eve Bunting
Amazing Bone	William Steig
Tiffky doofky	William Steig
Farmer Palmer's Wagon Ride	Willia Steig
A Dark Dark Tale	Ruth Brown
Country Noisy Book	Margaret Wise Brown
Lenny and Lola	Marc Brown
Story Hour-Starring Megan	Julie Brillhart
Annie and the Wild Animals	Jan Brett
The flying Patchwork Quilt	Barbara Brenner
Hoang Breaks the Lucky Teapot	Rosemary Breckler
Wagon Wheels	Barbara Brenner
The Five Pennies	Barbara Brenner
The Tree House Detective Club	Elizabeth Bolton
Egon	Larry Bograd
Mine's the Best	Crosby Bonsall
Great Hamster Hunt	Lenore Blegvad
Mouldy	Nocola Bayley
Cloudy with a Chance of Meatballs	Judi Barrett
Cloudy with a Chance of Meatballs	Judi Barrett
The Rocking-Chair Ghost	Mary C. Jane
Mystery on Nine-Mile Marsh	Mary C. Jane
Uranus	Dennis B. Fradin
Saturn	Dennis B. Fradin
Mars	Dennis B. Fradin
Jupiter	Dennis B. Fradin
Venus	Dennis B. Fradin
Mercury	Dennis B. Fradin
Neptune	Dennis B. Fradin
Too Many Bunnies	Tomie DePaola
Pets in a Jar	Seymour Simon

Pets in a Jar	Seymour Simon
Problem Pets	Lilo Hess
Watermelons, Walnuts and the Wisdom of Hoca	Barbara Walker
Once There Was and Twice There Wasn't	Barbara Walker
Three Tales of Monkey	Ruth Tooze
Baba Yaga	Ernest Small
Fairy Tales told in Italy	Virginia Haviland
Fairy Tales Told In England	Virginia Haviland
Fairy Tales Told in Ireland	Virginia Haviland
Fairy Tales Told in Japan	Virginia Haviland
Fairy Tales Told in Germany	Virginia Haviland
Fairy Tales Told iin Scotland	Virginia Haviland
Fairy Tales Told in Russia	Virginia Haviland
Fairy Tales Told in Norway	Virginia Haviland
The Stone-Cutter	Gerald McDermott
Extraordinary Tug-of-War	Letta Schatz
Song of Sedna	Robert San Souci
How the first Rainbow was made	Ruth Robbins
How the First Rainbow was made	Ruth Robbins
Magic Animals of Japan	Davis Pratt
Sun Flight	Gerald McDermott
Tall Timber Tales	Dell McCormick
O-Sono	Henry Morgan
Four Clever Brothers	Felix Hoffmann
Seven Ravens	Donna Diamond
Star Boy	Paul Goble
Gift of the Sacred Dog	Paul Goble
The Three Sillies	Paul Galdone
Brendan the Navigator	Jean Fritz
Native American Myths	Robert Franklin Gish
Native American Myths	Robert Franklin Gish
Dancing Turtle	Maggie Turtle
Rum Pum Pum	Maggie Duff
Marek the Little Fool	Janina Domanska
Dorin and the Dragon	Ariane Dewey
People from the Sky	Frances Carpenter
Star Mountain	Camilla Campbell
Neighbors	marcia Brown
Neighbors	Marcia Brown
How Davy Crockett Got a Bearskin Coat	Mimi Korach
Flyng Carpet	Marcia Joan Brown
Tepee Tales of the American Indian	Dee Brown

Mr. Mysterious & Company
First Look at Horses
Care of Uncommon Pets
Animals That Help Us
An Air Show Adventure
Road Closed
The Freight Train Book
Train Whistles
Golden Gate Bridge
Your Skin and Mline
Movement
The Head Bone's Connected to the Neck Bone
Introduced Trees of Central California
Whales
About Owls
Barn Owl
Falcon Flight
Elsa
Pagoo
Spiders
Spiders and How they Live
Dragonflies and Damselves
Grasshoppers
Ants are Fun
Caddis Insects
The Yosemite Story
Science fun with mud and dirt
Science It's Changing Your World
Ah Ucu and itzo
Papacito and His family
Handtalk
Sign Language
Brian Wildsmith's Mother Goose
Mother Goose and Nursery Rhymes
Favorite Nurse Tales
King and the Parrot
Tales the People tell in China
The Banza
Sword of King Arthur
Bride of Frankenstein Doesn't Bake Cookies
Abraham Lincoln
Leonardo Da Vinci
Martin Luther King

Sid Fleischman
Millicent E. Selsam
Willim J. Weber
Carroll Lane Fenton
Deborah Crisfield
Michael Kehoe
Jack Pierce
Helen Roney Sattler
Michael Chester
Paul Showers
John Gaskin
Carla Killough McClafferty
Woodbridge Metcalf
Val Gendron
May Garelick
Phyllis Flower
ADA Graham
Joy Adamson
Holling Clancy Holling
Dorothy Childs Hogner
Eugene David
Mary Geisler Phillips
Robert E. Pfadt
Mildred Myrick
Ross Hutchins
Harriet E. Huntington
Rose Wyler
Glenn Blough
Mariana Prieto
Betsy Warren
Remy Charlip
Laura Greene
Brian Wildsmith
Philip Reed
Tomie DePaola
Klaus Winter
Robert Wyndham
Diane Wolkstein
Jay Williams
Debbie Dadey
Clara Ingram Judson
Iris Noble
Ed Clayton

Benito Juarez
Daniel Inouye
Patrick Henry Firebrand of the Revolution
Patrick Henry Voice of Liberty
Ulysses S. Grant
Gallaudet Friend of the Deaf
Robert Frost
Ben Franklin of Old Philadelphia
What's the Big Idea Ben Franklin?
Michael Faraday's World
Dwight D. Eisenhower
Young Thomas Edison
Fredrick Douglass
The Curies and Radium
Francisco Coronado
Quest of Captain Cook
Christopher Columbus
Columbus
Daniel Boone
Louis Braille
Vasco Nunez De Balboa
Young Hans Christian Andersen
Alexander the Great
Wonders of our National Parks
The Story of America
Encycloedia of Presidents
American History
The Pilgrims and Plymouth Colony
Lexington, Concord and Bunker Hill
The Caliofrnia Gold Rush
The Other San Francisco
The Key to San Francisco
California Gold
Last Cow on the White House Lawn
Life and Death of John Brown
American Revolution
Indian Lore of the North California Coast
California Indian Days
First Book of Ancient Greece
Richthofen the Red Baron
Francisco Pizarro
Rosa Parks
Florence Nightingale

Emma Gelders Sterne
Jane Goodsell
Nardi Reeder Champion
William Percival Jones
Henry Thomas
Etta De Gering
Ellen Wilson
Margaret Cousins
Jean Fritz
Nancy Veglahn
Malcolm Moos
Sterling North
Arna Bontemps
Elizabeth Rubin
Faith Yingling Knoop
Millicent E. Selsam
Bernadine Bailey
Ronald Syme
Katherine E. Wilkie
Etta DeGering
Emma Gelders Sterne
Hedvig Collin
Charles Robinson
Peter Thomson
Elizabeth New House
David Rubel
David King
American Heritage
American Heritage
American Heritage
David F. Selvin
Charlotte Jackson
Rodman W. Paul
Barbara Seuling
Clinton Cox
Bruce Bliven Jr.
Austen E. Warburton
Helen Bauer
Charles Robinson
Raymond Briggs
Ronald Syme
Rosa Parks
Ruth Fox Hume

A Life for Israel
Magellan
Glenn L. Marting
Henry Wadsworth Longfellow
Abe Lincoln Grows Up
Children's Dictionary
Our World
First Dictionary
Young People's Dictionary
Children's Picture Dictionary
First Dictionary
United States Atlas for Young People
Complete History of Our Presidents Index
Handy Geography Answer Book
George Washington
Sharks
Black Jack
Discovering the universe
Astronomy
Talking Hands
Talking Hands
The Joy of Signing
Animals Born Alive and Well
Earth Movers
Looking at Passenger Aircraft
Ride on the Wind
Amazing Rescues
Fire Fighter!
Sailing Sips
Brides and How they are built
Apes
Extreme Machines in the Air
Extreme Machines on Land
GTOs
Firebirds
Military Helicopters
I Can Take A Walk!
Camp KeeWee's Secret Weapon
A Bug of Some Importance
New shoes, Red Shoes
Ask Mr. Bear
Tops-Turves
The Halloween Party

Arnold Dobrin
Ronald Syme
Ruth W. Harley
Catherine O. Peare
Carl Sandburg
Timothy J. Baehr
Suzanne Fonda
Judith S. Levey
David Smith
Felicia law
Timothy J. Baehr
Kathie Billingslea Smith
Tanya Stone
Matthew Rosenberg
Clara Ingram Judson
Jonathan Bird
Robert M. McClung
Stuart Clark
Kristen Lippincott
Aline Amon
Aline Amon
Lottie Riekehof
Ruth Heller
Mark Rich
Cliff Lines
Alice Dalgliesh
George Shea
Angela Royston
Karl Heinz Wieland
Daniel Goldwater
Tess Lemmon
Patricia Armentrout
Patricia Armentrout
Eric Ethan
Eric Ethan
C. J. Norman
Shigeo Watanabe
Marylin Hafner
Robert Sargent
Susan Rollings
Marjorie Flack
Mitsumasa Anno
Lonzo Anderson

Around the House that Jack Built	Roz Abisch
Upside-Downers	Mitsumasa Anno
Escape to Witch Mountain	Alexander Key
I Funny A Middle School Story	James Patterson
Cary Stories to Tell in the Dark	Alvin Schwartz
Diary of a Wimpy Kid The Ugly Truth	Jeff Kinney
Cooking with the cat	Bonnie worth
Making Friends	Eleanor Schick
Magic School Bus on the Ocean Floor	Joanna Cole
Frogs and Toads	Charles A. Schoenknecht
Great Snakes	Fay Robinson
Great Snakes	Fay Robinson
Great Snakes	Fay Robinson
Snakes	Lucille Penner
Never Kiss and Alligator	Colleen Stanley Bare
Children's Homer	Padraic Colum
Here come the Bees	Alice E. Goudey
Stripe	Robert McClung
Star Wars	Tracey West
If you give a mouse a cookie	Laura Joffe Numeroff
Behind the Scenes at the Horse Hospital	Fern Brown
We are all in the dumbs with Jack and Guy	Maurice Sendak
Call of the Wild	Jack London
Striped Ice Cream	Joan Lexau
Striped Ice Cream	Joan Lexau
Monkey Trouble	Ellen Leroe
Are You My Mother?	P. D. Eastman
Human Body	Steve Parker
My doctor	Harlow Rockwell
Wheat	Sylvia Johnson
Forts in America	Harold Peterson
Enemy Pie	Derek Munson
Funny Walks	Judy Hindley
Dreams	Ezra Jack Keats
Cat you Better Come Home	Garrison Keillor
At The Crossroads	Rachel Isadora
Halloween	Jerry Seinfeld
The Year of the Christmas Dragon	Ruth Sawyer
Sarah, Plain and Tall	Patricia MacLachlan
Sarah, Plain and Tall	Patricia MacLachlan
Sarah, Plain and Tall	Patricia MacLachlan
The Book of Patriotic Holidays	Marguerite Ickis
Valentine's Day	Elizabeth Guilfoile

New Year's Day	Lynn Groh
Thanksgiving	Lee Wyndham
Loe the Lop	Stephen Cosgrove
Grandfather Twilight	Barbara Berger
Sometimes it's Turkey Sometimes it's Feathers	Lorna Balian
The Town Mouse and the Country Mouse	Aesop Fable
How Tall How Short How Faraway	David Adler
The Return of Freddy Legrand	Jon Agee
Song and Dance Man	Karen Ackerman
Song and Dance Man	Karen Ackerman
Song and Dance Man	Karen Ackerman
Wind Song	Carl Sandburg
The Art of the north American Indian	Shirley Glubok
The Art of Africa	Shirley Glubok
Miss rumphius	Barbara Cooney
I'ts George	Miriam Cohen
So What?	Miriam Cohen
Wednesday Surprise	Eve Bunting
Wednesday Surprise	Eve Bunting
Red Fox and His Canoe	Nathaniel Benchley
Red Fox and his Canoe	Nathaniel Benchley
I Go with My Family to Grandma's	Riki Levinson
Watch the Stars come Out	Riki Levinson
Leese Webster	Ursula LeGuin
Tallyho, Pinkerton	Steve Kellogg
The Baron's Booty	Virginia Kahl
Max	Rachel Isadora
Bedtime for Bears	Adelaide Holl
Onions, Onions	Toni Hormann
David and Dog	Shirley Hughes
Miss Rumphius	Barbara Cooney
Miss Rumphius	Barbara Cooney
Arthur the Kid	Alan Coren
Case of the Fugitive Firebug	Scott Corbett
Morgan and Me	Stephen Cosgrove
Jake O'Shawnasey	Stephen Cosgrove
The Muffin Muncher	Stephen Cosgrove
Catundra	Stephen Cosgrove
The Gnome from Nome	Stephen Cosgrove
Life Chycle of the Gorilla	Paula Hogan
My x,y,z Sound Box	Jane Moncure
Gregory the Terrible Eater	Mitchell Sharmat
Gila mOnsters meet you at the airport	Marjorie Sharmat

Has Winter Come?
Bears are sleeping
Lizard's Home
Squirrels
Brian Wildsmith's 1, 2, 3
Owl and the Woodpecker
Pigman
Only the Cat Saw
Marrow of the World
Traveler from a Small Kingdom
The Fish in the Castle
Warton and the Traders
The Giant
Kim Soo and His tortoise
Something New for Taco
Shoeshine Girl
Winter Cottage
The High King
The Town Cats
The boy and the Blind Storyteller
Castle Of Llyr

Wendy Watson
Yulya
George Shannon
Brian Wildsmith
Brian Wildsmith
Brian Wildsmith
Paul Zindel
Ashley Wolff
Ruth Nichols
Emily Neville
Dale Fife
Russell Erickson
William Pene Du bois
David Collins
Jane Castellanos
Clyde Robert Bulla
Carol Ryrie Brink
Lloyd Alexander
Lloyd Alexander
Paul Anderson
Lloyd Alexander

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: CONSENT AGENDA

Agenda Item Title: Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma

Estimated Time:

Person Responsible:

Dr. Robert Clark, Associate Superintendent/Chief Business Officer

Background:

In accordance with Government Code section 53091(a), public entities are generally required to comply with municipal zoning ordinances. However, Government Code section 53094 provides an exception for school district's educational facilities.

The Mountain View Whisman School District ("District") has developed the **Monta Loma** Elementary School Measure G Modernization Project ("Project") located within the City of Mountain View ("City"). The Project consists of the demolition of approximately 2,790 square feet of classrooms; the addition of approximately 1,358 square feet to the existing multi-use room; the modernization of approximately 23,987 square feet of classrooms, the previous multi-use room, the kitchen, existing toilet rooms, the administration and staff lounge, and the library; the installation of two new 960 square foot portable classrooms, a fire line, and fire hydrants; and reconstruction of existing walkways, pick-up and drop-off locations, and parking spaces.

Since the City has an adopted General Plan and its zoning ordinances and code provide for the location of public schools, per Government Code section 53094(b), the District must take action by a **two-thirds' vote** of all Board members to exempt the Project from the City's zoning ordinances and associated permitting requirements.

Government Code section 53094's requirement for compliance with Government Code section 65352.2 and Public Resources Code section 21151.2 is not applicable here since the Project is not a new school site or expansion of an existing school site, as the Project is entirely contained within the schools' existing campus.

Unless exempted from the City's zoning ordinances, the Project would be subject to undue delay, unreasonable requirements, or denial by the City of approvals under the City's zoning ordinances that likely would significantly hamper, interfere with, or jeopardize the viability of the Project.

If the resolution is adopted, Government Code section 53094(c) requires the Board to notify the City within ten (10) days of adoption. Thus, staff requests the Board to direct the Superintendent or his designee to give such notice to the City.

Even though the District is exempting the Project from the City's zoning ordinances, the District will continue to provide information on the Project's implementation to the City.

Fiscal Implication:

A costs savings would be realized by not having to process zoning entitlements through the City.

Recommended Action:

That the Board adopt Resolution No. 1620.11/16 Exemption of the Monta Loma Elementary School Measure G Modernization Project from the City of Mountain View's Zoning Ordinances.

ATTACHMENTS:

Description	Type	Upload Date
Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma School	Backup Material	11/8/2016
GC § 65352.2 School District Communications with City on Master Plan	Backup Material	11/8/2016
PRC § 21151.2 School site proposed acquisition or addition - notice	Backup Material	11/8/2016

Mountain View Whisman School District

Resolution No. 1620.11/16

Exemption of Monta Loma Elementary School Measure G Modernization Project from the City of Mountain View's Zoning Ordinances

WHEREAS, the voters of the Mountain View Whisman School District ("District") approved general, local bond Measure G, that included improvements to Monta Loma Elementary School's facilities; and,

WHEREAS, the District created the Monta Loma Elementary School Measure G Modernization Project ("Project"); and,

WHEREAS, the District owns the property located at 460 Thompson Ave., Mountain View, CA 94043 ("Site") that is currently used as the Monta Loma Elementary School; and,

WHEREAS, The Project consists of the demolition of approximately 2,790 square feet of classrooms; the addition of approximately 1,358 square feet to the existing multi-use room; the modernization of approximately 23,987 square feet of classrooms, the previous multi-use room, the kitchen, existing toilet rooms, the administration and staff lounge, and the library; the installation of two new 960 square foot portable classrooms, a fire line, and fire hydrants; and reconstruction of existing walkways, pick-up and drop-off locations, and parking spaces; and,

WHEREAS, Government Code section 53094(b) expressly authorizes the District's Board of Trustees, at any time, by a two-thirds' vote of its members, to exempt the Project from the City of Mountain View's ("City") zoning ordinances, which include, without limitation, the City's General Plan, City Municipal Code Chapters 32 (Tree, Shrubs and Plants) and 36 (Zoning), and any other City Municipal Code that embodies the subject matter of zoning (collectively, "Zoning Ordinances"); and,

WHEREAS, the Project is for educational facilities within the meaning of Government Code section 53094(b); and,

WHEREAS, the District has unique expertise in educational programs and is best suited for designing facilities to serve the District's schools in the City; and,

WHEREAS, the California Division of the State Architect reviews and approves the plans and specifications of education facilities and oversees the construction of education facilities, including the Project; and,

WHEREAS, unless exempted, the Zoning Ordinances would subject the Project to undue delay, unreasonable requirements, or denial by the City that likely would significantly hamper, interfere with, or jeopardize the viability of the Project; and,

WHEREAS, educational facilities are an integral, important part of the education of the District's students.

NOW, THEREFORE, BE IT RESOLVED, for good and sufficient cause based on the entire record of proceedings, the Mountain View Whisman School District Board of Trustees ("Board") hereby finds the Project to be educational facilities within the meaning of Government Code section 53094(b).

BE IT FURTHER RESOLVED, that the Board hereby exempts the Project from the Zoning Ordinances, which includes all City permitting conditions and prohibitions that would otherwise apply to the Project to the maximum extent possible by law.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent's designee is authorized and directed to serve notice of this action and this Resolution upon the City Clerk within ten (10) days.

PASSED AND ADOPTED BY a two-thirds' vote of the entire Governing Board of the Mountain View Whisman School District this 17th day of November 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

Clerk of the Board of Trustees
Mountain View Whisman School District
Santa Clara County, California

West's Annotated California Codes

Government Code (Refs & Annos)

Title 7. Planning and Land Use (Refs & Annos)

Division 1. Planning and Zoning (Refs & Annos)

Chapter 3. Local Planning (Refs & Annos)

Article 6. Preparation, Adoption, and Amendment of the General Plan (Refs & Annos)

West's Ann.Cal.Gov.Code § 65352.2

§ 65352.2. Communication and coordination between cities, counties and school districts related to planning for school siting; meetings with planning agency; distribution of copies of master plan

Effective: January 1, 2004

Currentness

(a) It is the intent of the Legislature in enacting this section to foster improved communication and coordination between cities, counties, and school districts related to planning for school siting.

(b) Following notification by a local planning agency pursuant to paragraph (2) of subdivision (a) of Section 65352, the governing board of any elementary, high school, or unified school district, in addition to any comments submitted, may request a meeting with the planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county in accordance with subdivision (d). If a meeting is requested, the planning agency shall meet with the school district within 15 days following notification.

(c) At least 45 days prior to completion of a school facility needs analysis pursuant to Section 65995.6, a master plan pursuant to Sections 16011 and 16322 of the Education Code, or other long-range plan, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, the governing board of any school district shall notify and provide copies of any relevant and available information, master plan, or other long-range plan, including, if available, any proposed school facility needs analysis, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, to the planning commission or agency of the city or county with land use jurisdiction within the school district. Following notification, or at any other time, the affected city or county may request a meeting in accordance with subdivision (d). If a meeting is requested, the school district shall meet with the city or county within 15 days following notification. After providing the information specified in this section within the 45-day time period specified in this subdivision, the governing board of the affected school district may complete the affected school facility needs analysis, master plan, or other long-range plan without further delay.

(d) At any meeting requested pursuant to subdivision (b) or (c) the parties may review and consider, but are not limited to, the following issues:

(1) Methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county.

(2) Options for the siting of new schools and whether or not the local city or counties existing land use element appropriately reflects the demand for public school facilities, and ensures that new planned development reserves location for public schools in the most appropriate locations.

(3) Methods of maximizing the safety of persons traveling to and from schoolsites.

(4) Opportunities to coordinate the potential siting of new schools in coordination with existing or proposed community revitalization efforts by the city or county.

(5) Opportunities for financial assistance which the local government may make available to assist the school district with site acquisition, planning, or preparation costs.

(6) Review all possible methods of coordinating planning, design, and construction of new school facilities and schoolsites or major additions to existing school facilities and recreation and park facilities and programs in the community.

Credits

(Added by Stats.2001, c. 396 (A.B.1367), § 3. Amended by Stats.2003, c. 587 (S.B.15), § 17.)

West's Ann. Cal. Gov. Code § 65352.2, CA GOVT § 65352.2

Current with urgency legislation through Ch. 1 of 2016 Reg.Sess. and Ch. 1 of 2015-2016 2nd Ex.Sess.

West's Annotated California Codes
Public Resources Code (Refs & Annos)
Division 13. Environmental Quality (Refs & Annos)
Chapter 4. Local Agencies (Refs & Annos)

West's Ann.Cal.Pub.Res.Code § 21151.2

§ 21151.2. School site proposed acquisition or addition; notice to planning commission; investigation; report

Currentness

To promote the safety of pupils and comprehensive community planning the governing board of each school district before acquiring title to property for a new school site or for an addition to a present school site, shall give the planning commission having jurisdiction notice in writing of the proposed acquisition. The planning commission shall investigate the proposed site and within 30 days after receipt of the notice shall submit to the governing board a written report of the investigation and its recommendations concerning acquisition of the site.

The governing board shall not acquire title to the property until the report of the planning commission has been received. If the report does not favor the acquisition of the property for a school site, or for an addition to a present school site, the governing board of the school district shall not acquire title to the property until 30 days after the commission's report is received.

Credits

(Added by Stats.1987, c. 1452, § 533.)

West's Ann. Cal. Pub. Res. Code § 21151.2, CA PUB RES § 21151.2

Current with urgency legislation through Ch. 931 of 2014 Reg.Sess., Res. Ch. 1 of 2013-2014 2nd Ex.Sess., and all propositions on 2014 ballots

End of Document

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Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: CONSENT AGENDA

Agenda Item Title: Resolution 1621.11/16 Exemption from Local Zoning - Slater School

Estimated Time:

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

Background:

In accordance with Government Code section 53091(a), public entities are generally required to comply with municipal zoning ordinances. However, Government Code section 53094 provides an exception for school district's educational facilities.

The Mountain View Whisman School District ("District") has developed the **Slater** Elementary School Facilities Project ("Project") located within the City of Mountain View ("City"). The Project is a new development of approximately 4.5 acres on field space within the Slater School Park Site that Google is leasing for a preschool. The Project consists of 18 modular classrooms totaling approximately 18,540 square feet, an approximately 6,000 square foot multi-use room, an approximately 3,000 square foot modular library, an approximately 3,000 square foot modular administration building, modular toilet rooms, a playground, a soccer field, a pick-up and drop off loop, and a parking lot.

Since the City has an adopted General Plan and its zoning ordinances and code provide for the location of public schools, per Government Code section 53094(b), the District must take action by a **two-thirds' vote** of all Board members to exempt the Project from the City's zoning ordinances and associated permitting requirements.

Government Code section 53094's requirement for compliance with Government Code section 65352.2 and Public Resources Code section 21151.2 is not applicable here since the Project is not a new school site or expansion of an existing school site, as the Project is entirely contained within the schools' existing campus.

Unless exempted from the City's zoning ordinances, the Project would be subject to undue delay, unreasonable requirements, or denial by the City of approvals under the City's zoning ordinances that likely would significantly hamper, interfere with, or jeopardize the viability of the Project.

If the resolution is adopted, Government Code section 53094(c) requires the Board to notify the City within ten (10) days of adoption. Thus, staff requests the Board to direct the Superintendent or his designee to give such notice to the City.

Even though the District is exempting the Project from the City's zoning ordinances, the District will continue to provide information on the Project's implementation to the City

Fiscal Implication:

A costs savings would be realized by not having to process zoning entitlements through the City.

Recommended Action:

That the Board adopt Resolution No. 1621.11/16, Exemption of the Slater Elementary School Facilities Project from the City of Mountain View's Zoning Ordinances.

ATTACHMENTS:

Description	Type	Upload Date
Resolution 1621.11/16 Exemption from Local Zoning - Slater School	Backup Material	11/8/2016
GC § 65352.2 School District Communications with City on Master Plan	Backup Material	11/8/2016
PRC § 21151.2 School site proposed acquisition or addition - notice	Backup Material	11/8/2016

Mountain View Whisman School District

Resolution No. 1621.11/16

Exemption of Slater Elementary School Facilities Project from the City of Mountain View's Zoning Ordinances

WHEREAS, the Mountain View Whisman School District ("District") created the Slater Elementary School Facilities Project ("Project"); and,

WHEREAS, the District owns an existing school site located at 220 N. Whisman Rd., Mountain View, CA 94043 ("Site") that is currently described as Slater School Park; and,

WHEREAS, Google leases a portion of the Site for use as a preschool; and,

WHEREAS, the Project is a new development of approximately 4.5 acres on field space within the Site, consisting of 18 modular classrooms totaling approximately 18,540 square feet, an approximately 6,000 square foot multi-use room, an approximately 3,000 square foot modular library, an approximately 3,000 square foot modular administration building, modular toilet rooms, a playground, a soccer field, a pick-up and drop off loop, and a parking lot; and,

WHEREAS, Government Code section 53094(b) expressly authorizes the District's Board of Trustees, at any time, by a two-thirds' vote of its members, to exempt the Project from the City of Mountain View's ("City") zoning ordinances, which include, without limitation, the City's General Plan, City Municipal Code Chapters 32 (Tree, Shrubs and Plants) and 36 (Zoning), and any other City Municipal Code that embodies the subject matter of zoning (collectively, "Zoning Ordinances"); and,

WHEREAS, the Project is for educational facilities within the meaning of Government Code section 53094(b); and,

WHEREAS, the District has unique expertise in educational programs and is best suited for designing facilities to serve the District's schools in the City; and,

WHEREAS, the California Division of the State Architect reviews and approves the plans and specifications of education facilities and oversees the construction of education facilities, including the Project; and,

WHEREAS, unless exempted, the Zoning Ordinances would subject the Project to undue delay, unreasonable requirements, or denial by the City that likely would significantly hamper, interfere with, or jeopardize the viability of the Project; and,

WHEREAS, educational facilities are an integral, important part of the education of the District's students.

NOW, THEREFORE, BE IT RESOLVED, for good and sufficient cause based on the entire record of proceedings, the Mountain View Whisman School District Board of Trustees (“Board”) hereby finds the Project to be educational facilities within the meaning of Government Code section 53094(b).

BE IT FURTHER RESOLVED, that the Board hereby exempts the Project from the Zoning Ordinances, which includes all City permitting conditions and prohibitions that would otherwise apply to the Project to the maximum extent possible by law.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent’s designee is authorized and directed to serve notice of this action and this Resolution upon the City Clerk within ten (10) days.

PASSED AND ADOPTED BY a two-thirds’ vote of the entire Governing Board of the Mountain View Whisman School District this 17th day of November 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

Clerk of the Board of Trustees
Mountain View Whisman School District
Santa Clara County, California

West's Annotated California Codes

Government Code (Refs & Annos)

Title 7. Planning and Land Use (Refs & Annos)

Division 1. Planning and Zoning (Refs & Annos)

Chapter 3. Local Planning (Refs & Annos)

Article 6. Preparation, Adoption, and Amendment of the General Plan (Refs & Annos)

West's Ann.Cal.Gov.Code § 65352.2

§ 65352.2. Communication and coordination between cities, counties and school districts related to planning for school siting; meetings with planning agency; distribution of copies of master plan

Effective: January 1, 2004

Currentness

(a) It is the intent of the Legislature in enacting this section to foster improved communication and coordination between cities, counties, and school districts related to planning for school siting.

(b) Following notification by a local planning agency pursuant to paragraph (2) of subdivision (a) of Section 65352, the governing board of any elementary, high school, or unified school district, in addition to any comments submitted, may request a meeting with the planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county in accordance with subdivision (d). If a meeting is requested, the planning agency shall meet with the school district within 15 days following notification.

(c) At least 45 days prior to completion of a school facility needs analysis pursuant to Section 65995.6, a master plan pursuant to Sections 16011 and 16322 of the Education Code, or other long-range plan, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, the governing board of any school district shall notify and provide copies of any relevant and available information, master plan, or other long-range plan, including, if available, any proposed school facility needs analysis, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, to the planning commission or agency of the city or county with land use jurisdiction within the school district. Following notification, or at any other time, the affected city or county may request a meeting in accordance with subdivision (d). If a meeting is requested, the school district shall meet with the city or county within 15 days following notification. After providing the information specified in this section within the 45-day time period specified in this subdivision, the governing board of the affected school district may complete the affected school facility needs analysis, master plan, or other long-range plan without further delay.

(d) At any meeting requested pursuant to subdivision (b) or (c) the parties may review and consider, but are not limited to, the following issues:

(1) Methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county.

(2) Options for the siting of new schools and whether or not the local city or counties existing land use element appropriately reflects the demand for public school facilities, and ensures that new planned development reserves location for public schools in the most appropriate locations.

(3) Methods of maximizing the safety of persons traveling to and from schoolsites.

(4) Opportunities to coordinate the potential siting of new schools in coordination with existing or proposed community revitalization efforts by the city or county.

(5) Opportunities for financial assistance which the local government may make available to assist the school district with site acquisition, planning, or preparation costs.

(6) Review all possible methods of coordinating planning, design, and construction of new school facilities and schoolsites or major additions to existing school facilities and recreation and park facilities and programs in the community.

Credits

(Added by Stats.2001, c. 396 (A.B.1367), § 3. Amended by Stats.2003, c. 587 (S.B.15), § 17.)

West's Ann. Cal. Gov. Code § 65352.2, CA GOVT § 65352.2

Current with urgency legislation through Ch. 1 of 2016 Reg.Sess. and Ch. 1 of 2015-2016 2nd Ex.Sess.

West's Annotated California Codes
Public Resources Code (Refs & Annos)
Division 13. Environmental Quality (Refs & Annos)
Chapter 4. Local Agencies (Refs & Annos)

West's Ann.Cal.Pub.Res.Code § 21151.2

§ 21151.2. School site proposed acquisition or addition; notice to planning commission; investigation; report

Currentness

To promote the safety of pupils and comprehensive community planning the governing board of each school district before acquiring title to property for a new school site or for an addition to a present school site, shall give the planning commission having jurisdiction notice in writing of the proposed acquisition. The planning commission shall investigate the proposed site and within 30 days after receipt of the notice shall submit to the governing board a written report of the investigation and its recommendations concerning acquisition of the site.

The governing board shall not acquire title to the property until the report of the planning commission has been received. If the report does not favor the acquisition of the property for a school site, or for an addition to a present school site, the governing board of the school district shall not acquire title to the property until 30 days after the commission's report is received.

Credits

(Added by Stats.1987, c. 1452, § 533.)

West's Ann. Cal. Pub. Res. Code § 21151.2, CA PUB RES § 21151.2

Current with urgency legislation through Ch. 931 of 2014 Reg.Sess., Res. Ch. 1 of 2013-2014 2nd Ex.Sess., and all propositions on 2014 ballots

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Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: CONSENT AGENDA

Agenda Item Title: Crittenden Middle School Walk-in Refrigerator/Freezer Project Change Order #1

Estimated Time: Consent

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

Background:

Item # 1 – Paint Exterior Wall South Elevation and Trash Enclosure (COR # 1)

At the request of the District, the contractor painted the exterior wall of the kitchen building on the south elevation as well as the adjacent trash enclosure. The cost included with item no. 1 includes the labor and material required to provide the additional painting.

The additional cost of Change Order #1 is: \$3,674.00.

The total cost of Change Orders to date is \$3,674.00, and equates to 1.30 % of the contract value. Coulter Construction has completed 100% of the contract work.

There is \$24,501.00 remaining in the Change Order Contingency.

Fiscal Implication:

Fund 21 - Building Fund: \$3,674.00

Recommended Action:

That the Board approve Change Order #1 for Crittenden Middle School Walk-in Refrigerator/Freezer Project in the amount of \$3674.00

ATTACHMENTS:

Description	Type	Upload Date
Change Order 1 - Crittenden Walk In Replacement	Backup Material	11/9/2016



October 28, 2016

Robert Clark
Mountain View Whisman School District
750-A San Pierre Way
Mountain View, CA 94043

RE: Change Order #1 Justification: Crittenden Middle School Walk in Cooler/Freezer Replacement Project – Coulter Construction Inc. – Mountain View Whisman School District

Crittenden Middle School Walk in Cooler/Freezer Replacement Project

Item # 1 – Paint Exterior Wall South Elevation and Trash Enclosure (COR # 1)

This change is the result of a District request. At the request of the District the contractor painted the exterior wall of the kitchen building on the south elevation as well as the adjacent trash enclosure. The cost included with item no. 1 includes the labor and material required to provide the additional painting. **\$3,674**

In our capacity as the District's Construction Manager we have completed a review of Change Order #1.

The additional cost of Change Order #1 is: \$3,674.00

The total Change Orders to date is \$3,674.00

This equates to 1.30 % of the contract value. To date, Coulter Construction has completed 100% of the contract work.

There is \$24,501.00 remaining in the Change Order Contingency.

Based upon the review of the merit and the compensation, it is our recommendation that you approve this change order. If you have any questions, please do not hesitate to call.

Sincerely,
Greystone West Company

Jason Cave
Project Manager



1961 Old Middlefield Way Mtn. View, CA 94043-2543 (650) 964-8229 California License Number 440847

FAX: (650) 964-0150

Proposed Change Order

Date: September 20, 2016

Change Order Request Number: CCI #1

CUSTOMER: Mountain View Whisman School District
CONTACT: Mr. Jason Cave Greystone West Project Manager

ADDRESS: 750 #A San Pierre Way
Mountain View, CA 94043

Project No:
Contract No:
CCI JOB NO: 16-297
LOCATION: 1701 Rock Street, Mountain View, CA 94043

The construction contract price, which was prepared on June 16th 2016 hereby modified and amended by the following deviation from the original plans and specifications:

DESCRIPTION: Additional Painting at exterior

- Clean and prep existing stucco wall prior to painting
- Provide all labor and material to prime and paint exterior wall and trach enclosure
- Color to be provide by District
- All work on straight time

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: CONSENT AGENDA

Agenda Item Title: Crittenden Middle School Walk-in Refrigerator/Freezer Project Notice of Completion

Estimated Time:

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

Background:

On June 16, 2016 the Board approved the construction contract for the Crittenden Middle School Walk in Cooler/Freezer Replacement Project from Measure G funds. The Board approved the award of the subject project to Coulter Construction, Inc. in the amount of \$281,745.00.

Work on this project is now substantially complete.

Fiscal Implication:

The District currently holds retention in the amount of \$14,087, or 5% of the contract value. After a minimum of thirty-five (35) days after the filing of the Notice of Completion with the County of Santa Clara recorder, the District will release the remaining retention amount provided all remaining close out and punch list items have been completed

Recommended Action:

The Board of Trustees approve the filing of the Notice of Completion for the Crittenden Middle School Walk in Cooler/Freezer Replacement Project.

ATTACHMENTS:

Description	Type	Upload Date
Notice of Completion Crittenden MS Walk-in Refrigerator Freezer Project	Backup Material	11/8/2016

Recording requested by
Mountain View Whisman School District

Upon recording, mail to:
Mountain View Whisman School District
Code 6103
750-A San Pierre Way
Mountain View, CA 94043-3133

Fee Exempt per Government

NOTICE OF COMPLETION OF CONTRACT

Crittenden Middle School Walk in Cooler/Freezer Replacement Project

THE UNDERSIGNED OWNER HEREBY GIVES NOTICE by order of the MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT of Santa Clara County that work to be performed under the contract heretofore made and executed by and between the Mountain View Whisman School District and **Coulter Construction, Inc.** as Contractor therein, at the **Crittenden Middle School Walk in Cooler/Freezer Replacement Project** in Mountain View, State of California, **Was COMPLETED BY THE CONTRACTOR on September 30, 2016**, as called for in the manner designated by the plans and specifications.

The address of said District is 750-A San Pierre Way, Mountain View, CA 94043-3133.

IN WITNESS WHEREOF, pursuant to the order of the Board of Education authorizing and directing the execution of this instrument by signature of the Superintendent or his designee, the said District has caused these presents to be executed in its name, authenticated by the signature of the Superintendent's designee, the Chief Business Officer of Mountain View Whisman School District, on **March 3, 2016**.

CHIEF BUSINESS OFFICER
MOUNTIAN VIEW WHISMAN SCHOOL

DISTRICT

By _____
Robert Clark, Ed.D.
Associate Superintendent/ Chief Business Officer

STATE OF CALIFORNIA)
COUNTY OF SANTA CLARA)

I, _____, being sworn, state: I am the Chief Business Officer, Mountain View Whisman School District, and that I make this oath in its behalf; that the MOUNTIAN VIEW WHISMAN SCHOOL DISTRICT is owner of the property described in the foregoing Notice; that I have read the foregoing Notice and know the contents thereof, and that the facts therein stated are true of my own knowledge.

Subscribed and sworn to before me on this _____ day of _____, 2016, by _____, personally known to me or proved to me on the basis of satisfactory evidence to be the person who appeared before me.

Notary Public in and for the County of
Santa Clara, State of California

Seal:

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND ACTION

Agenda Item Title: Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert (10 minutes)

Estimated Time:

Person Responsible: Dr. Ayindé Rudolph, Superintendent

Background:

Dr. Lambert's term ends on December 1, 2016, after having served on the Board of Trustees for four years.

Fiscal Implication:

None.

Recommended Action:

That the Board approve and adopt Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert, as presented.

ATTACHMENTS:

Description	Type	Upload Date
Resolution No. 1622.1//16, To Honor Retiring Trustee William Lambert	Backup Material	11/10/2016



Mountain View Whisman School District

Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert

WHEREAS, William Lambert served on the Board of Trustees of the Mountain View Whisman School District from December 2012 to December 2016; and

WHEREAS, William Lambert served with outstanding leadership as Board President and Vice President; and

WHEREAS, William Lambert provided essential support for the Measure C Parcel Tax campaign, which led to the successful passage of a local parcel tax to provide funding for classroom instruction, physical education, music education, environmental and science education, school libraries, counseling services, support for at-risk students, and school operations; and

WHEREAS, William Lambert provided essential support for the Measure G bond campaign, which led to the successful passage of a \$198 million facilities bond to renovate, improve, and construct student facilities; and

WHEREAS, William Lambert provided effective oversight that ensured fiscal integrity, equitable access, and innovative elements for implementation of the Measure G facilities; and

WHEREAS, William Lambert understood and modeled the roles and responsibilities of a Trustee; and

WHEREAS, William Lambert served as a positive role model in our district for our students and provided a positive face for our district when dealing with outside entities; and

WHEREAS, William Lambert provided invaluable expertise in hiring the Superintendent and empowering the Superintendent to lead the District; and

WHEREAS, William Lambert served as the Board liaison to the District Advisory Committee, Board Facilities Committee, Mountain View Educational Foundation, Community Health Awareness Council, District English Language Advisory Committee, Boundary Advisory Task Force, and Student Attendance Area Task Force; and

WHEREAS, William Lambert served as an ex-officio member of the district's Parcel Tax Oversight Advisory Committee; and

WHEREAS, William Lambert has devoted countless hours to reviewing, evaluating, and discussing district policies; and

WHEREAS, William Lambert has brought to the Mountain View Whisman School District Board of Trustees a commitment to public education and a desire to do his best for all children; and

WHEREAS, William Lambert prepared for and attended over 100 meetings of the Board of Trustees during the four years he served as a Trustee.

NOW, THEREFORE, BE IT RESOLVED, that William Lambert is recognized for his four years of dedicated service to the students of Mountain View on the occasion of his retirement from the Mountain View Whisman School District Board of Trustees.

PASSED AND ADOPTED by the Mountain View Whisman School District Board of Trustees on this 17th day of November, 2016, by the following vote:

Greg Coladonato

Jose Gutiérrez, Jr.

William Lambert

Steven Nelson

Ellen Wheeler

Dr. Ayiné Rudolph, Superintendent

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND ACTION

Agenda Item Title: Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson (10 minutes)

Estimated Time:

Person Responsible: Dr. Ayindé Rudolph, Superintendent

Background:

Mr. Nelson's term ends on December 1, 2016, after serving four years as trustee.

Fiscal Implication:

None.

Recommended Action:

That the Board approve and adopt Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson, as presented.

ATTACHMENTS:

Description	Type	Upload Date
Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson	Backup Material	11/10/2016



Mountain View Whisman School District

Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson

WHEREAS, Steven Nelson served on the Board of Trustees of the Mountain View Whisman School District from December 2012 to December 2016; and

WHEREAS, Steven Nelson served as Clerk; and

WHEREAS, Steven Nelson provided oversight for implementation of the first phases of the Measure G facilities projects; and

WHEREAS, Steven Nelson participated in the hiring of the superintendent; and

WHEREAS, Steven Nelson used a “fine tooth comb” in reviewing school site plan budget allocations; and

WHEREAS, Steven Nelson devoted countless hours to reviewing, evaluating and discussing district policies; and

WHEREAS, Steven Nelson prepared for and attended over 100 meetings of the Board of Trustees during the four years he served as trustee.

NOW, THEREFORE, BE IT RESOLVED, that Steven Nelson is recognized for his four years of service to the students of Mountain View on the occasion of his retirement from the Mountain View Whisman School District Board of Trustees.

PASSED AND ADOPTED by the Mountain View Whisman School District Board of Trustees on this 17th day of November 2016, by the following vote:

Greg Coladonato

Steven Nelson

Jose Gutiérrez, Jr.

Ellen Wheeler

William Lambert

Dr. Ayindé Rudolph, Superintendent

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND ACTION

Agenda Item Title: Tentative Agreement between the Mountain View Whisman School District and California School Employees Association (CSEA), Chapter 812, AB1200 Public Disclosure of Collective Bargaining Agreement, and Classified Salary Schedule for 2016-2017 (5 minutes)

Estimated Time:

Person Responsible:

Karen Robinson, Assistant Superintendent

Background:

District Administration has completed negotiations with the California School Employees Association for the 2016-17 school year. The Tentative Agreement is attached hereto with supporting documents. The following outlines the key areas negotiated and are submitted for approval:

1. Article 1: Recognition

The "Witnesses" section and signature blocks are to be omitted.

2. Article 3: Evaluation

A Memorandum of Understanding was agreed upon in order to form a Task Force to revise and implement the current evaluation process for classified employees.

3. Article 7: Vacations

Language was written to clarify and amend the procedures for vacation time accrued but not taken during a fiscal year.

4. Article 9: Transfers/Promotions

No language was added, but an agreement to develop an orientation/presentation for classified employees to promote better understanding of the process for transfers and promotions.

5. Article 12: Leaves

Both teams agreed that the District shall implement or revise existing Board policy and Administrative Regulations to comply with AB 2393.

6. Article 14: Compensation and Benefits

a. All unit members will receive a 8% salary increase, effective July 1, 2016.

b. Full-time employees whose assigned shifts begin at 2:00 pm shall receive a 4% differential. Full-time employees whose assigned shifts begin at 11:00 am shall receive a 2% differential.

c. A Memorandum of Understanding will reflect the following reclassification, effective January 1, 2017: General Instructional Assistant from Classification C to Classification D, and Account Technician IV from Classification K to Classification L.

7. Article 15: Professional Growth

Approved professional growth credits earned after January 1, 2017, shall be paid in increments of \$400.00 for each five (5) units, based on a full-time employment.

8. Article 20: Association Rights

The District will provide one hard copy of the 2016-2019 collective bargaining agreement to each school site and fifteen (15) copies to CSEA. The Agreement will be on the District's intranet for employees to access.

9. Article 21: Negotiations and Terms

The term of the agreement is to be amended to reflect a fiscal year, rather than a calendar year, January 1, 2017 through June 30, 2019.

Fiscal Implication:

The cost of the 8% salary increase was budgeted at an estimated cost of \$752,000.

Recommended Action:

That the Board approve the Tentative Agreement between the Mountain View Whisman School District and the California School Employees Association, Chapter 812, the AB 1200 Public Disclosure Document, and the revised Classified Salary Schedule for 2016-2017, as presented.

ATTACHMENTS:

Description	Type	Upload Date
MVWSD and CSEA Chapter 812 2016-2017 Tentative Agreement 17Nov2016	Backup Material	11/9/2016
AB 1200 Public Disclosure of Collective Bargaining Agreement for CSEA Chapter 812 2016-2017 17Nov2016	Backup Material	11/9/2016
2016-2017 CSEA Salary Schedule - 17Nov2016	Backup Material	11/9/2016

Tentative Agreement

Mountain View Whisman School District and California School Employees Association Chapter 812

October 28, 2016

The Mountain View Whisman School District (District) and California School Employees Association Chapter 812 (CSEA) have completed successor contract negotiations and agree as follows:

Cover Page

Article 1 (Recognition)

Article 21 (Negotiations and Terms)

Amend term of the Agreement on Cover Page, Article 1 and Article 21 to reflect a new agreement term, January 1, 2017 through June 30, 2019.

Omit the "Witnessed" section and signature blocks from Article 1.

Article 3 – Evaluation

MOU, but no Agreement language change:

The parties agree to participate on an Evaluation Task Force to research best practices in evaluation and to revise and implement a more effective and meaningful process to support employees and to enhance and invigorate job performance.

The Task Force will convene in November 2016 and meet at least monthly to prepare recommended Agreement language, forms and processes. The Task Force will be comprised of an equal number of CSEA and District representatives.

The Task Force's recommendations shall be reviewed and amended as necessary during 2017-18 negotiations and implementation shall also occur during the 2017-18 school year, not later than November 2017. This MOU shall expire on December 31, 2017.

Article 7 – Vacations

Amend section 7.3 as follows:

7.3 Vacation time is to be used in the fiscal year in which it is earned. Vacation may, with the approval of the supervisor, be taken at any time during the fiscal year. If the employee is not permitted by the supervisor to take his or her full annual vacation during the fiscal year, then the amount not taken shall accumulate for use in the next year or be paid for in cash at the option of the District. (Ed. Code §45197(d).) The amount of days not taken in any given fiscal year shall not exceed five (5) days (prorated for part time employees), and shall be used not later than the following fiscal year or be paid in cash in July.

~~7.3.1 12-month employees may carry over five (5) days of earned vacation to be taken in the succeeding fiscal year only with the approval of their immediate supervisor.~~

~~(1) It shall be the policy of the District not to pay for vacation time except for those ten-month employees who earn more vacation time than they are able to take when schools are closed for Christmas, Winter, and Spring weeks, or (2) those employees who terminate and have accrued vacation time.~~

Article 9 – Transfers/Promotions

No Agreement language change, but parties agree to develop and co-present an annual orientation (or as needed) to unit members and District representatives about transfer processes to promote better understanding and to better serve student, employee and operational needs.

Parties also agree to October 28, 2016 MOU regarding start date, attached hereto.

Article 12 – Leaves

District shall implement and/or revise existing Board Policy and Administrative Regulations to comply with AB 2393 requirements, effective January 1, 2017.

Article 14 – Compensation and Benefits Appendix A

Replace the first sentence in Article 14 and section 14.1 as indicated below. Revise Appendix A (attached) to reflect an 8% salary schedule increase, effective July 1, 2016.

Article 14. Compensation and Benefits

~~The CSEA Salary Schedule will be increased by 4% ongoing retroactive to July 1, 2015.~~

~~14.1 The salary schedule of the classified staff shall contain seven (7) experience steps. The parties agree to the attached increased salary schedule. The effective date for the increased salary schedule will be July 1, 2015.~~

Salary for 2016-2017

14.1 The salary schedule for 2016-2017, effective July 1, 2016, shall be as set forth in Appendix A. The salary schedule shall contain seven (7) experience steps.

Amend section 14.4 as follows:

14.4 Any full-time (8 hour) employee whose regularly assigned shift begins at 2:00 p.m. shall receive a four percent (4%) ~~forty dollars (\$40) per month~~ shift differential. Any full-time (8 hour) employee whose regularly assigned shift begins at 11:00 a.m. shall receive a two percent (2%) ~~twenty five dollars (\$25) per month~~ shift differential.

14.4.1 Food service employees who successfully pass and retain the food service certification shall receive \$25.00 per month.

MOU, to be reflected on updated Salary Schedule (Appendix A), as follows:

Effective January 1, 2017, move General Instructional Assistant from Classification C to Classification D.

Effective January 1, 2017, move Account Technician IV from Classification K to Classification L.

Article 15 – Professional Growth

Amend section 15.4.2 as follows:

15.4.2 Salary increments in the amount of two hundred dollars (\$200) per year may be earned for each five (5) units of approved work. For professional growth units earned after January 1, 2007~~2017~~, salary increments in the amount of ~~three~~ four hundred dollars (\$~~4300~~) per year may be earned for each five (5) units of approved work. Part-time employees hired after July 1, 1995 shall receive growth increments as a percentage of the above, based on the percentage of time worked.

Article 20 – Association Rights

Omit section 20.6

Replace section 20.7 with the following language:

The District shall provide one hard copy of the 2016-2019 Agreement to each school site and fifteen (15) copies to the CSEA President or designee (for distribution). The Agreement will be available on-line on the District's intranet for all bargaining unit members to access.

Dated: October 28, 2016

District:

Karen Robinson 10/28/16
Robert Clark 28 Oct 2016

CSEA:

A. Al... 10-28-16
[Signature] 10.28.16

Memorandum of Understanding

Between CSEA Chapter 812 and Mountain View Whisman School District

October 28, 2016

The California School Employees Association (CSEA) Chapter 812 and the Mountain View Whisman School District, hereby enter into the following Memorandum of Understanding:

If an internal candidate is selected to fill a posted vacancy, the selected candidate will be informed of their start date at the time they are notified of their selection.

For the District: Karen Poliss Date: 10/28/16

For the District: Robert Clark Date: 28 Oct 2016

For CSEA: A. Alamo Date: 10-28-16

CSEA LRR: [Signature] Date: 10.28.16

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENTS

School District: Mountain View Whisman School District
Bargaining Unit: CSEA **FTE:** 206.00
Period of Agreement: Contract is January 1, 2017 - June 30, 2019 **Date of Public Meeting:** 11/17/16

Board Action

Please submit copies of the **tentative agreement(s) and updated multi-year projection** with the disclosure.

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

SUMMARY OF AGREEMENT			
	2016-2017	2017-2018	2018-2019
Salary Schedule increases	8	-	-
Off-Schedule payments	-	-	-
Health & Welfare (capped?)	Y	Y	Y
<i>Details (cap limit; plan coverage, etc.):</i>			
Increase CSEA unit members salary by 8% effective July 1, 2016 (\$752,000)			
Shift differential (estimated at \$35,000 per year)			
Professional Growth - will depend on how many employees use			
Health & Welfare - range of coverage is \$8630-\$29,000			
Other provisions:			

TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT & FUTURE YEARS

Indicate the costs of salary and benefit increases that would be incurred under the agreement.

	2016-2017	2017-2018	2018-2019
Salary including statutory costs*	752,000	-	-
Benefits	-	-	-
Other Compensation Costs	35,000	-	-
Other Non-Compensation Costs	-	-	-
Total Cost of Settlement	787,000	-	-
Total % Increase	3.06%	0.00%	0.00%
Projected STRS/PERS rates	13.888	15.50	17.10

**please include statutory costs tied to salary such as employer-paid taxes and PERS/STRS*

STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS

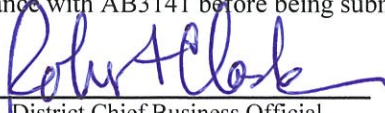
Indicate the current status (whether settled or not settled) of the remaining units.

Bargaining Unit	FTE	Status
MVEA	259.11	2016-2017 settled

<i>GENERAL FUND</i>	<i>Board Approved Budget Before Settlement</i>	<i>Adjustments as a result of the Agreement</i>	<i>Revised Budget</i>
	<i>(Column 1)</i>	<i>(Column 2)</i>	<i>(Column 1 + 2)</i>
Total Revenues	62,577,592	-	62,577,592
Total Expenditures	65,040,949	787,000	65,827,949
1000 Certificated Salaries	25,690,440	-	25,690,440
2000 Classified Salaries	10,291,114	643,113	10,934,227
3000 Benefits	14,269,929	143,887	14,413,816
4000 Instructional Supplies	4,142,427		4,142,427
5000 Contracted Services	9,437,309	-	9,437,309
6000 Capital Outlay	623,163	-	623,163
7000 Other	586,567	-	586,567
Operating Surplus (Deficit)	(2,463,357)		(3,250,357)
Beginning Fund Balance	21,717,143		21,717,143
Projected Ending Balance	19,253,786	(787,000)	18,466,786
Available Reserves			
Available Reserves <i>(Include Fund 17 Special Reserve)</i>	16,769,736	-	16,769,736
Reserve For Economic Uncertainties	-	-	-
Total Available Reserves	16,769,736	(16,769,736)	
State Required Reserve %	3%		
State Required Reserve \$	1,951,228	23,610	1,974,838

CERTIFICATION

The above information summarizes the financial implications of the proposed agreement. This information will be publicly disclosed in accordance with AB3141 before being submitted to the Governing Board for ratification.



 District Chief Business Official



 Date

This information was publicly disclosed in accordance with AB3141 before being submitted to the Governing Board. The agreement(s) referenced above were ratified on:

 MM/DD/YY
 Date

 District Superintendent

 District Board President



Mountain View Whisman School District

**Classified Salary Schedule
2016-2017**

8% increase over 2015-2016

Effective July 1, 2016

for Board Approval 17Nov2016

Range		Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Position
A	Annual	31,983	33,594	35,277	37,029	38,875	40,813	42,870	Clerical Assistant I; Child Nutrition Assistant I
	Month	2,665	2,800	2,940	3,086	3,240	3,401	3,573	
	Hour	15.38	16.15	16.96	17.80	18.69	19.62	20.61	
	OT	23.07	24.23	25.44	26.70	28.04	29.43	30.92	
B	Annual	33,594	35,277	37,029	38,875	40,813	42,870	45,019	Clerical Assistant II; Instructional Assistant – Health Support
	Month	2,800	2,940	3,086	3,240	3,401	3,573	3,752	
	Hour	16.15	16.96	17.80	18.69	19.62	20.61	21.65	
	OT	24.23	25.44	26.71	28.04	29.43	30.92	32.47	
C	Annual	35,277	37,029	38,875	40,813	42,870	45,019	47,262	Clerical Assistant III; Child Nutrition Assistant III; Health Assistant Library Technician
	Month	2,940	3,086	3,240	3,401	3,573	3,752	3,939	
	Hour	16.96	17.80	18.69	19.62	20.61	21.65	22.73	
	OT	25.44	26.71	28.04	29.43	30.92	32.47	34.09	
D	Annual	37,029	38,875	40,813	42,870	45,019	47,262	49,621	Account Technician I; Instructional Assistant – General & Special Education; Receptionist; Student Services Clerk
	Month	3,086	3,240	3,401	3,573	3,752	3,939	4,135	
	Hour	17.80	18.69	19.62	20.61	21.65	22.73	23.86	
	OT	26.71	28.04	29.43	30.92	32.47	34.09	35.78	
E	Annual	38,875	40,813	42,870	45,019	47,262	49,621	52,097	Account Technician II; Child Nutrition Storekeeper; Site Computer Lab Technician
	Month	3,240	3,401	3,573	3,752	3,939	4,135	4,341	
	Hour	18.69	19.62	20.61	21.65	22.73	23.86	25.04	
	OT	28.04	29.43	30.92	32.47	34.09	35.78	37.57	
F	Annual	40,813	42,870	45,019	47,262	49,621	52,097	54,714	Bus Driver; Child Nutrition Courier/Warehouse Worker; Custodian; Data Entry Control Clerk; Instructional Assistant – Lead AIS
	Month	3,401	3,573	3,752	3,939	4,135	4,341	4,560	
	Hour	19.62	20.61	21.65	22.73	23.86	25.04	26.31	
	OT	29.43	30.92	32.47	34.09	35.78	37.57	39.46	
G	Annual	42,870	45,019	47,262	49,621	52,097	54,714	57,447	Child Nutrition Lead; Groundskeeper II; Transportation Dispatcher
	Month	3,573	3,752	3,939	4,135	4,341	4,560	4,787	
	Hour	20.61	21.65	22.73	23.86	25.04	26.31	27.62	
	OT	30.92	32.47	34.09	35.78	37.57	39.46	41.43	
H	Annual	45,019	47,262	49,621	52,097	54,714	57,447	60,321	Department Secretary; School Secretary; Instructional Materials Technician
	Month	3,752	3,939	4,135	4,341	4,560	4,787	5,027	
	Hour	21.65	22.73	23.86	25.04	26.31	27.62	29.00	
	OT	32.47	34.09	35.78	37.57	39.46	41.43	43.50	
I	Annual	47,262	49,621	52,097	54,714	57,447	60,321	63,334	Painter; SIS Technician; Account Technician III
	Month	3,939	4,135	4,341	4,560	4,787	5,027	5,278	
	Hour	22.73	23.86	25.04	26.31	27.62	29.00	30.45	
	OT	34.09	35.78	37.56	39.46	41.43	43.50	45.68	
J	Annual	49,621	52,097	54,714	57,447	60,321	63,334	66,488	At-Risk Intervention Supervisor; General Maintenance Worker; Mechanic; Utility Person; Department Secretary II
	Month	4,135	4,341	4,560	4,787	5,027	5,278	5,541	
	Hour	23.86	25.04	26.31	27.62	29.00	30.45	31.97	
	OT	35.78	37.57	39.46	41.43	43.50	45.68	47.95	
K	Annual	52,097	54,714	57,447	60,321	63,334	66,488	69,830	
	Month	4,341	4,560	4,787	5,027	5,278	5,541	5,819	
	Hour	25.04	26.31	27.62	29.00	30.45	31.97	33.57	
	OT	37.57	39.46	41.43	43.50	45.68	47.95	50.36	
L	Annual	54,714	57,447	60,321	63,334	66,488	69,830	73,310	Human Res Tech; Pay/Benefits Tech; Stu Serv Coordinator; Technology Supp Tech; Technology Trainer & Desktop Tech; School & Comm Eng Facilitator; Sch Links Serv Coordinator; Account Tech IV
	Month	4,560	4,787	5,027	5,278	5,541	5,819	6,109	
	Hour	26.31	27.62	29.00	30.45	31.97	33.57	35.24	
	OT	39.46	41.43	43.50	45.68	47.95	50.36	52.87	
M	Annual	57,447	60,321	63,334	66,488	69,830	73,310	76,978	
	Month	4,787	5,027	5,278	5,541	5,819	6,109	6,415	
	Hour	27.62	29.00	30.45	31.97	33.57	35.24	37.01	
	OT	41.43	43.50	45.68	47.95	50.36	52.87	55.52	
N	Annual	60,321	63,334	66,488	69,830	73,310	76,978	80,833	Assessment/Instructional Materials Coordinator; Network Technician
	Month	5,027	5,278	5,541	5,819	6,109	6,415	6,736	
	Hour	29.00	30.45	31.97	33.57	35.24	37.01	38.86	
	OT	43.50	45.68	47.95	50.36	52.87	55.52	58.29	

Effective July 1, 2010, sick leave accrual is one day per month of work

Monthly and annual are based on 260 days

Hourly rate equal to monthly divided by 173.33

OT rate equal to 1.5 times the hourly rate

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND ACTION

Agenda Item Title: 2017-2018 School Calendar

Estimated Time:

Person Responsible: Karen Robinson, Assistant Superintendent

Background:

A committee of teachers and administrators has recommended a calendar for the 2017-18 school year. This calendar aligns with the the Mountain View-Los Altos High School District's calendar.

Fiscal Implication:

None.

Recommended Action:

That the Board approve the 2017-2018 School Calendar, as presented.

ATTACHMENTS:

Description	Type	Upload Date
Public Calendar for 2016-17	Backup Material	11/14/2016

**Mountain View Whisman School District
School Year 2017-2018**



2017

JULY						
S	M	T	W	T	F	S
						1
2	3 H	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7 SDD	8 SDD	9 SDD	10 SDD	11 WD	12
13	14 F	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4 H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
S	M	T	W	T	F	S
1	2*	3*	4*	5*	6*	7
8	9**	10**	11**	12**	13**	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10 H	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2018

January						
S	M	T	W	T	F	S
	1 H	2 SDD	3	4	5	6
7	8	9	10	11	12	13
14	15 H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 SDD	20	21	22	23	24
25	26	27	28	29	30	31

April						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	17	18	19	20	21	28
29	30					

May						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 H	29	30	31		

June						
S	M	T	W	T	F	S
					1 L	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

H	Holidays or Breaks No School Day
F or L	First or Last Day of School for Students Minimum Day for Students

SDD WD	Staff Development Days Work Day for Teachers No School for Students
●	End of Trimester Minimum Days for Students

*	Middle School Conference Days Minimum Day for Students
**	Elementary School Conference Days Minimum Day for Students

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: PTA Goals for 2016-17 (40 minutes)

Estimated Time:

Person Responsible: Dr. Ayindé Rudolph, Superintendent

Background:

A representative from each school's PTA will highlight one goal for the 2016-17 school year.

Fiscal Implication:

None.

Recommended Action:

No action required.

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: Student Attendance Area Task Force Update (90 minutes)

Estimated Time:

Person Responsible: Dr. Ayindé Rudolph, Superintendent

Background:

The Student Attendance Area Task Force has meeting since this fall to draft proposed scenarios for school boundaries that will take effect after Slater School is reopened in 2019. The task force was divided into five groups. Each group has drafted one scenario that will be presented for public comment and Board member input.

Fiscal Implication:

None.

Recommended Action:

No action required.

ATTACHMENTS:

Description	Type	Upload Date
SAATF Background Information	Backup Material	11/14/2016



Student Attendance Area Task Force

November 2016

Why SAATF



Board vote on 12/10/15
Burgeoning Whisman
community
Target of 450 per school
Retained Decision Insite
Established the SAATF

SAATF

Formed last spring

24 individuals

5 teams

Strict guidelines

Two important dates - November 17th & April 4th

Feedback from community

Work from December - April

May 4th - possible vote by the BOT

SAATF

Group(s) struggled with ignoring demographic data

Impact of choice schools

One group split into two

Diversity is ever changing

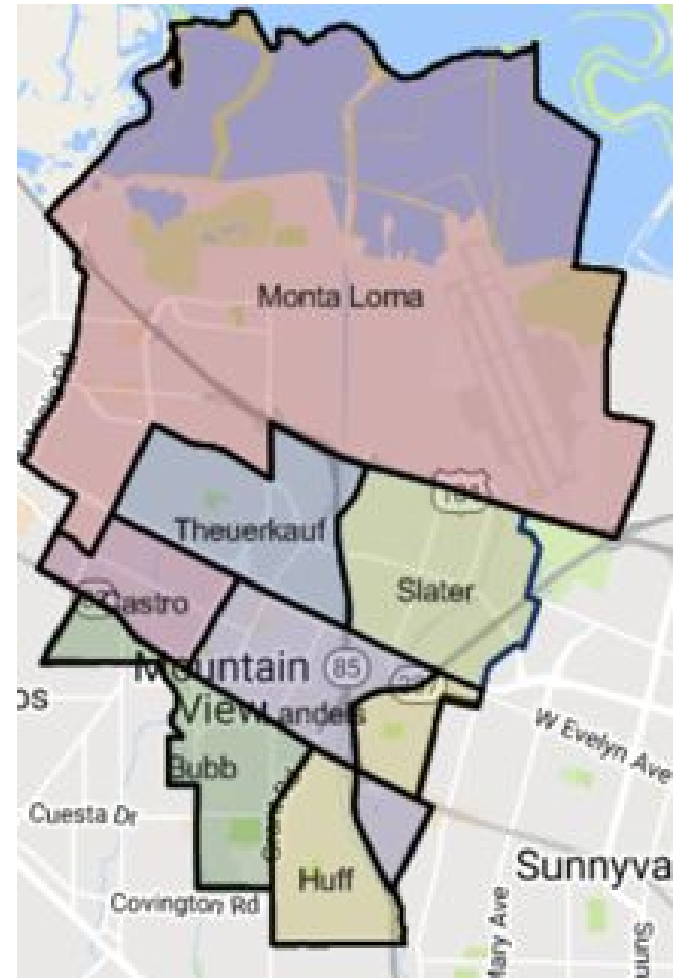
Looking for feedback

Community input meetings - 12/12/16 & 3/13/17

5 - 2 - 1

Proposal M

- Focus on maintaining neighborhood integrity.
- Huff D going to Landels maintains a safe bike passage to Landels via Stevens Creek Trail that is roughly equidistant to getting to Huff; driving commute is projected to be better because of easy freeway access and avoidance of Grant Rd.
- Landels H going to Huff balances the numbers and appears to maintain the same level of safety and commute.



B(458), C(681), H(468), L(450), ML(531), S(543), T(479)

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GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016

Projection Base: 2017 School Enrollment Projection Data



Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	92	94	93	93	96	97	100	99	97	95	93
1	90	89	91	90	94	96	98	97	95	94	92
2	80	90	89	91	94	96	97	98	96	94	92
3	89	81	91	90	96	97	100	98	98	96	94
4	90	87	79	89	93	95	99	98	96	95	94
5	80	86	85	77	90	93	96	98	96	94	94
Totals:	521	528	529	531	564	574	588	587	578	569	561

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	88	88	87	87	89	90	92	94	94	92
1	87	82	83	82	83	85	87	88	90	90	89
2	73	85	80	79	80	82	85	86	89	89	88
3	76	75	87	80	81	83	85	88	89	90	89
4	92	73	72	82	76	77	82	84	87	88	87
5	78	91	73	70	80	77	79	83	85	87	86
Totals:	492	494	482	479	488	492	507	521	534	537	530

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
Totals:	459	474	497	543	568	576	576	574	568	560	551

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	125	129	128	128	127	126	123	121	119	117	114
1	126	121	123	123	123	122	119	118	115	113	111
2	108	115	111	113	112	113	113	111	109	107	105
3	107	109	115	110	112	112	111	112	110	107	106
4	112	101	102	109	103	105	106	107	107	104	103
5	123	108	96	98	104	102	102	104	104	104	102
Totals:	701	683	675	681	681	680	674	673	664	652	641

Landels

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	84	79	77	78	76	75	73	72	70	69	68
1	79	83	79	78	77	76	75	73	72	71	69
2	69	77	81	77	76	74	72	71	71	70	68
3	68	68	75	80	75	75	73	71	70	71	69
4	67	66	66	73	77	72	71	70	69	68	68
5	75	66	65	65	72	75	70	70	69	68	67
Totals:	443	439	444	450	453	447	434	428	422	416	409

Bubb

Geographic Area Projections (residents, sans SDC)

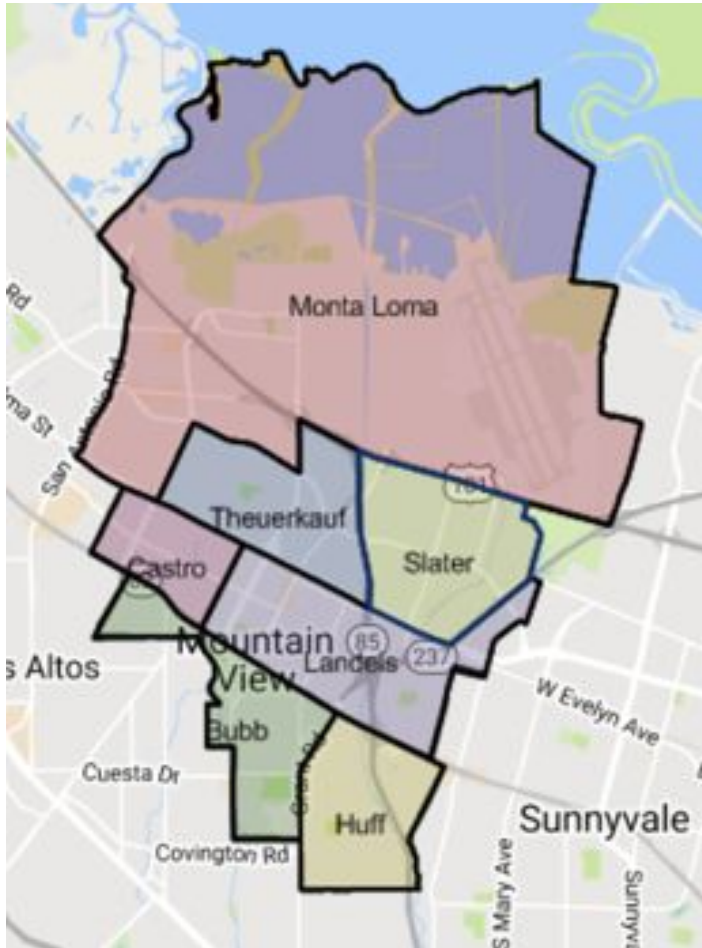
Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
Totals:	413	432	443	458	466	465	460	456	448	441	433

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	79	79	78	79	79	78	77	76	75	74	72
1	83	79	80	80	80	80	79	78	76	75	74
2	78	81	79	80	80	78	78	77	77	75	74
3	73	76	81	78	79	80	78	77	76	76	74
4	73	70	74	78	76	75	77	76	75	73	73
5	83	72	70	73	78	76	74	76	75	74	73
Totals:	469	457	462	468	473	467	463	461	454	447	439

Proposal V



- Used the old Slater boundaries
- Rebalance between Castro/Bubb/Landels knowing that approximately 200 students each year go to Mistral who reside in the Castro neighborhood.

B(458), C(693), H(501), L(475), ML(460), S(543), T(479)

QuickView

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GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016

Projection Base: 2017 School Enrollment Projection Data



V Boundary MODERATE

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	83	81	81	83	85	87	86	85	83	82
1	79	79	80	78	82	83	85	85	83	82	81
2	70	79	78	79	82	83	85	86	84	82	81
3	79	71	80	78	83	85	87	86	86	84	82
4	79	77	69	78	80	82	86	85	84	83	82
5	70	76	74	66	78	81	84	85	84	82	82
Totals:	459	465	462	460	487	498	513	513	505	497	490

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	88	88	87	87	89	90	92	94	94	92
1	87	82	83	82	83	85	87	88	90	90	89
2	73	85	80	79	80	82	85	86	89	89	88
3	76	75	87	80	81	83	85	88	89	90	89
4	92	73	72	82	76	77	82	84	87	88	87
5	78	91	73	70	80	77	79	83	85	87	86
Totals:	492	494	482	479	488	492	507	521	534	537	530

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
Totals:	459	474	497	543	568	576	576	574	568	560	551

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	124	128	128	129	129	128	125	123	121	119	116
1	126	120	123	124	125	124	121	120	117	115	113
2	109	116	112	115	115	115	116	114	112	110	108
3	111	111	118	112	115	115	114	115	113	110	109
4	113	105	104	112	106	108	110	110	110	108	107
5	125	108	100	100	107	105	105	107	107	107	106
Totals:	708	689	685	693	698	695	690	689	680	669	658

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	94	86	84	85	84	84	83	81	80	78	77
1	81	94	86	85	86	85	84	83	81	79	78
2	64	76	89	81	81	81	79	77	79	77	75
3	65	63	75	88	81	81	80	78	76	78	76
4	66	63	62	75	87	80	78	78	76	74	75
5	68	65	62	61	74	84	77	76	77	74	73
Totals:	439	446	459	475	494	496	480	473	468	460	455

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
Totals:	413	432	443	458	466	465	460	456	448	441	433

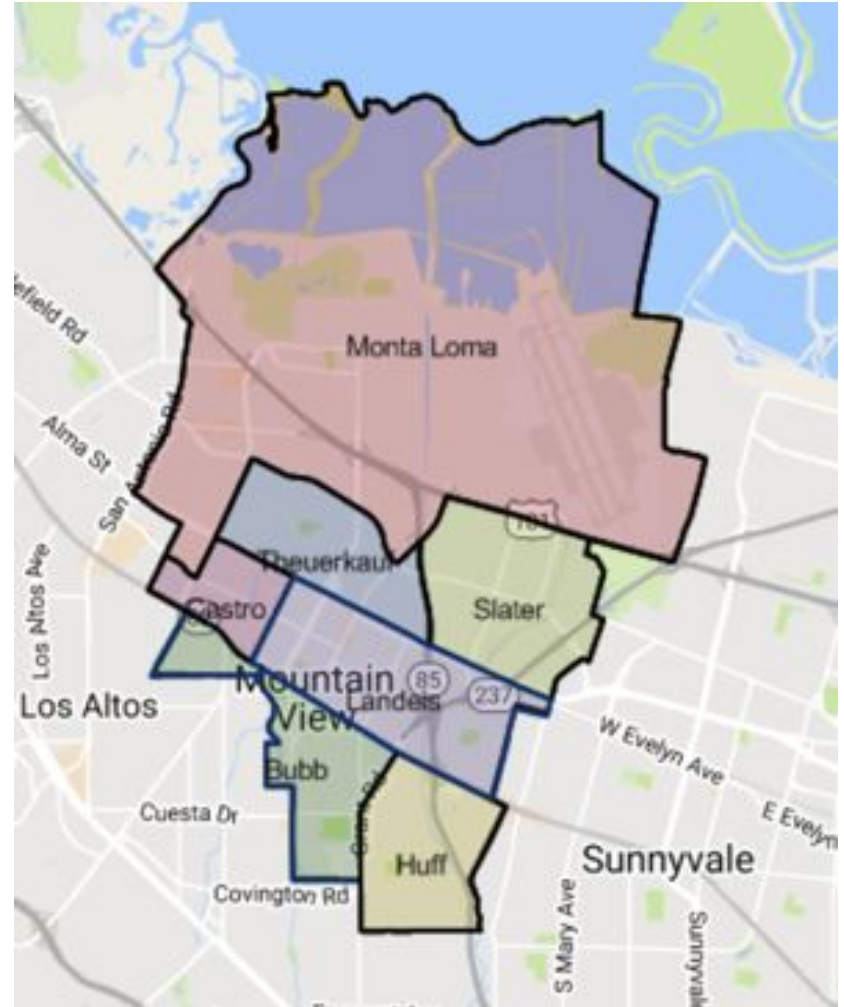
Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
Totals:	528	508	503	501	491	478	475	473	464	457	447

Proposal W

- Minimizes the number of changes from current boundary lines
- Eliminates El Camino crossing for Bubb



B(458), C(568), H(501), L(529), ML(582), S(543), T(428)

QuickView

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GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016

Projection Base: 2017 School Enrollment Projection Data



W Boundary

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	103	102	102	105	106	108	107	105	103	101
1	99	98	100	99	103	104	106	105	103	102	100
2	88	99	98	100	103	104	105	106	104	102	100
3	98	89	100	99	105	106	108	106	106	104	102
4	99	96	87	98	101	103	107	106	104	103	102
5	88	95	93	84	98	101	104	106	104	102	102
Totals:	573	580	580	582	615	624	638	636	626	616	607

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	79	79	78	78	81	82	83	86	86	84
1	79	73	74	73	75	76	78	80	82	82	81
2	65	76	71	71	71	73	77	78	81	81	80
3	67	67	78	71	73	74	76	80	81	82	81
4	83	64	64	73	68	69	73	76	79	80	79
5	70	83	64	62	72	69	70	75	77	79	79
Totals:	441	442	430	428	437	442	458	472	486	490	484

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
Totals:	459	474	497	543	568	576	576	574	568	560	551

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	106	106	107	106	105	103	101	99	98	96
1	105	98	101	102	102	101	99	98	95	94	92
2	91	97	90	93	93	93	95	93	91	90	88
3	95	94	98	91	94	94	92	94	93	90	89
4	93	89	87	92	85	87	89	89	90	88	87
5	108	89	84	83	87	84	84	87	86	87	86
Totals:	594	573	566	568	566	564	561	562	555	548	538

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	106	96	95	95	95	94	92	90	89	87	86
1	91	105	97	95	96	95	94	92	90	89	87
2	72	85	99	91	91	91	88	86	87	86	83
3	71	70	83	97	90	90	89	86	84	86	84
4	76	69	69	83	96	89	86	87	84	82	83
5	76	74	68	69	82	93	85	84	85	82	80
Totals:	491	499	511	529	550	552	535	526	521	511	504

Bubb

Geographic Area Projections (residents, sans SDC)

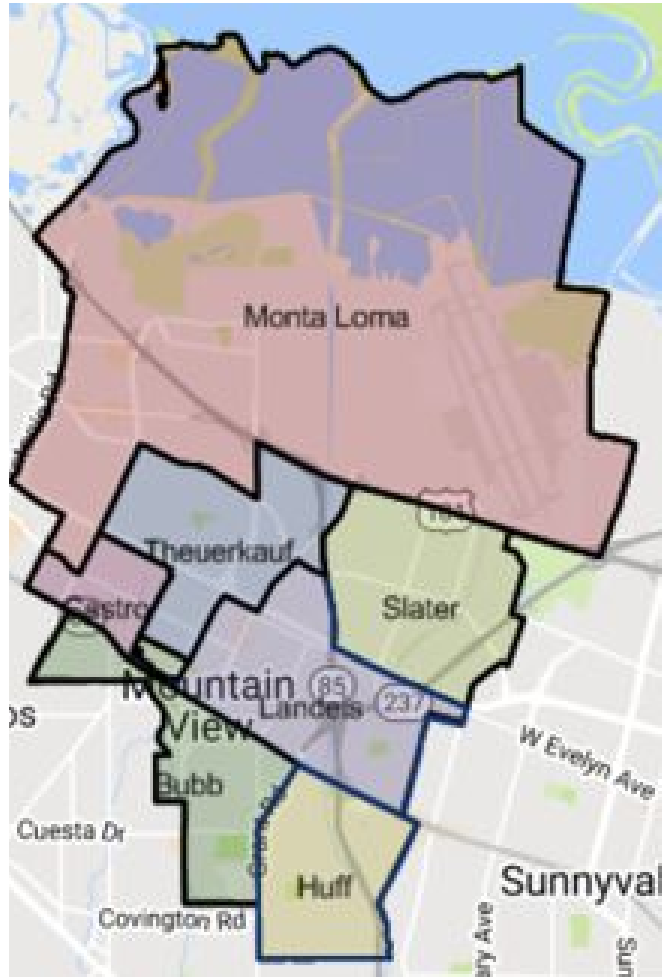
Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
Totals:	413	432	443	458	466	465	460	456	448	441	433

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
Totals:	528	508	503	501	491	478	475	473	464	457	447

Proposal S



- Created Boundaries for Slater (101, Moffett, 85, Caltrain)
- Monta Loma E to Theuerkauf
- Bubb A, Bubb B North of Latham to Theuerkauf
 - Closer to Theuerkauf
 - Overpass crossing of Central
- Huff B goes to Bubb
 - Students don't have to cross Grant
- When in doubt, do not disrupt

B(516), C(491), H(501), L(480), ML(531), S(543), T(546)

QuickView

Educationally Significant Demographic Indicators of Your School Community

1	Population Change	Significant Decline	Moderate Decline	Little Change	Moderate Growth	Significant Growth
	In the 10 year future, how is this area expected to change? <small>(See Population and Families Theme)</small>					
2	School Age Change	Significant Decline	Moderate Decline	Little Change	Moderate Increase	Significant Increase
	In the 10 year future, how is the population of school age children in this area expected to change? <small>(See Age Theme)</small>					
3	Family Structures: Single Parent Families	Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
	Compared to the state, is the number of single parent families greater than or less than the state average? <small>(See Population and Families Theme)</small>					
4	Adult Educational Attainment	Very Low	Low	Mixed	High	Very High
	For this area, what is the general level of education of the adults 25 and older? <small>(See Education and Career Status Theme)</small>					
5	Community Diversity Index	Very Homogeneous	Homogeneous	Moderately Diverse	Very Diverse	Extremely Diverse
	How diverse is the racial/ethnic mix of this area? <small>(See Community Diversity Theme)</small>					
6	Median Family Income	Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
	How does the median family income compare to the state for this area? <small>(See Financial Resources Theme)</small>					
7	Poverty	Significantly Below	Somewhat Below	About the Same	Somewhat Above	Significantly Above
	Compared to the state, is the number of families in poverty above or below the state average? <small>(See Financial Resources Theme)</small>					
8	Blue to White Collar Occupations	Very Blue Collar	Somewhat Blue	Closely Split	Somewhat White	Very White Collar
	On a continuum between blue collar and white collar occupations, where does this area fall? <small>(See Education and Career Status Theme)</small>					
9	Primary Home Language	Mostly Non-English	More Non-English than English	Mixed	More English than Non-English	Mostly English
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GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016
 Projection Base: 2017 School Enrollment Projection Data



S Boundary MODERATE

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	92	94	93	93	96	97	100	99	97	95	93
1	90	89	91	90	94	96	98	97	95	94	92
2	80	90	89	91	94	96	97	98	96	94	92
3	89	81	91	90	96	97	100	98	98	96	94
4	90	87	79	89	93	95	99	98	96	95	94
5	80	86	85	77	90	93	96	98	96	94	94
Totals:	521	528	529	531	564	574	588	587	578	569	561

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	100	103	102	101	100	100	100	99	100	100	97
1	100	96	97	96	96	95	95	96	96	96	95
2	84	96	92	91	90	92	92	92	93	93	91
3	81	84	96	90	91	91	93	94	93	93	92
4	105	78	81	91	85	85	88	91	91	91	90
5	85	105	78	79	89	85	86	89	91	91	90
Totals:	557	561	545	546	549	548	554	560	564	562	554

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
Totals:	459	474	497	543	568	576	576	574	568	560	551

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	91	91	92	91	91	89	88	86	85	83
1	91	82	86	87	87	87	85	84	82	81	79
2	80	84	76	80	80	79	82	81	79	78	77
3	86	83	86	78	81	81	79	82	81	79	78
4	80	81	77	81	72	75	77	76	79	77	76
5	98	76	76	73	76	71	72	75	73	76	75
Totals:	520	497	492	491	487	484	484	486	480	476	468

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	95	86	84	85	86	86	87	86	86	85	83
1	82	95	86	85	87	88	88	88	87	86	85
2	64	77	90	82	84	84	83	83	86	85	82
3	68	63	77	90	84	85	85	84	83	85	84
4	66	66	63	76	90	84	83	84	83	82	83
5	70	64	65	62	77	88	81	82	82	80	80
Totals:	444	451	466	480	508	515	506	506	508	503	497

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	88	88	87	88	87	86	84	83	81	79	78
1	83	92	92	92	92	91	88	87	85	84	82
2	79	81	91	91	90	88	87	86	84	83	81
3	75	79	82	92	92	90	88	87	86	84	82
4	80	72	76	79	87	85	87	85	84	82	81
5	63	78	71	75	78	86	84	85	84	83	81
Totals:	469	490	499	516	525	525	518	513	504	495	486

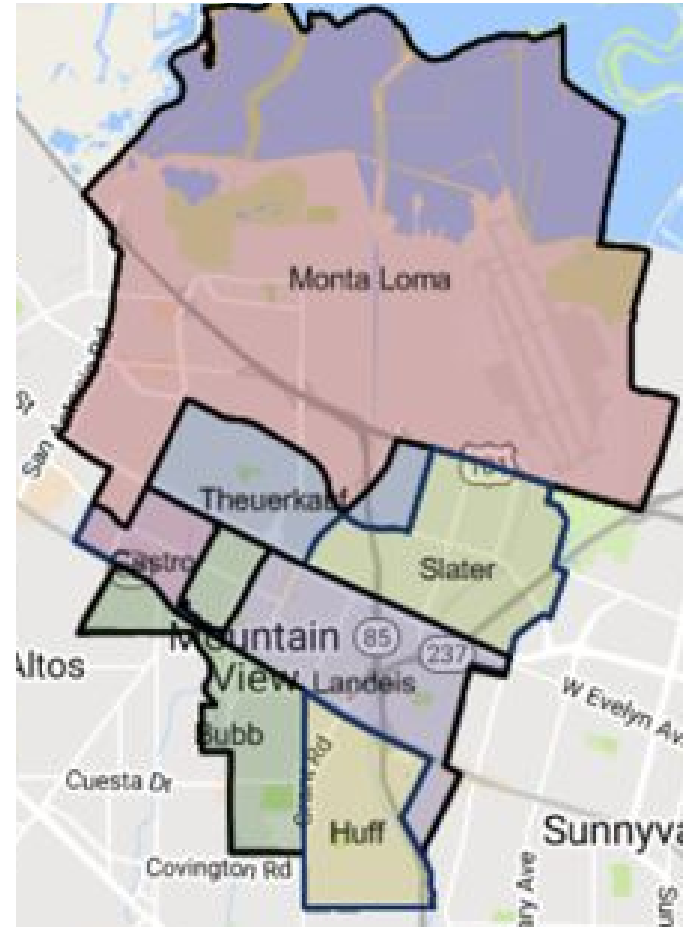
Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
Totals:	528	508	503	501	491	478	475	473	464	457	447

Proposal D

- Incremental changes were preferred to sweeping changes to minimize impact.
- Created the Slater population with Huff A, Landels A, Landels B, Landels C, and Landels D.
- We divided Huff D in half at Dale to keep the neighborhoods East and West of Dale together to relieve the pressure on Huff and populate Landels.



B(630), C(491), H(447), L(492), ML(582), S(509), T(459)

QuickView

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QuickView

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1	Population Change		Significant Decline	Moderate Decline	Little Change	Moderate Growth	Significant Growth
	In the 10 year future, how is this area expected to change? <small>(See Population and Families Theme)</small>						
	School Age Change		Significant Decline	Moderate Decline	Little Change	Moderate Increase	Significant Increase
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	Compared to the state, is the number of single parent families greater than or less than the state average? <small>(See Population and Families Theme)</small>						
4	Adult Educational Attainment		Very Low	Low	Mixed	High	Very High
	For this area, what is the general level of education of the adults 25 and older? <small>(See Education and Career Status Theme)</small>						
5	Community Diversity Index		Very Homogeneous	Homogeneous	Moderately Diverse	Very Diverse	Extremely Diverse
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GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016
 Projection Base: 2017 School Enrollment Projection Data



D Boundary

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	103	102	102	105	106	108	107	105	103	101
1	99	98	100	99	103	104	106	105	103	102	100
2	88	99	98	100	103	104	105	106	104	102	100
3	98	89	100	99	105	106	108	106	106	104	102
4	99	96	87	98	101	103	107	106	104	103	102
5	88	95	93	84	98	101	104	106	104	102	102
Totals:	573	580	580	582	615	624	638	636	626	616	607

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	85	85	84	83	84	84	84	85	85	83
1	86	76	79	78	78	78	79	79	80	80	79
2	72	83	74	75	74	75	78	78	79	79	78
3	74	74	85	74	76	76	77	80	80	80	79
4	95	70	70	79	69	70	74	75	78	78	77
5	77	94	70	68	77	69	71	75	75	78	77
Totals:	486	483	464	459	458	453	464	472	478	481	474

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	84	85	88	93	96	97	99	99	99	98	96
1	80	86	88	92	96	97	99	99	99	98	96
2	66	76	83	85	90	94	91	92	94	93	91
3	49	67	78	85	89	92	95	93	93	93	93
4	67	50	71	82	90	91	92	96	93	92	92
5	65	66	52	72	84	89	90	92	95	91	90
Totals:	411	430	460	509	543	561	566	572	572	566	558

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	91	91	92	91	91	89	88	86	85	83
1	91	82	86	87	87	87	85	84	82	81	79
2	80	84	76	80	80	79	82	81	79	78	77
3	86	83	86	78	81	81	79	82	81	79	78
4	80	81	77	81	72	75	77	76	79	77	76
5	98	76	76	73	76	71	72	75	73	76	75
Totals:	520	497	492	491	487	484	484	486	480	476	468

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	94	87	85	86	86	85	84	83	81	80	78
1	84	94	87	86	87	87	86	84	82	81	80
2	69	80	91	84	84	83	81	80	81	80	78
3	71	68	80	90	84	84	83	81	79	81	79
4	69	69	67	79	89	82	81	80	79	77	78
5	75	68	68	66	78	86	79	79	79	77	76
Totals:	463	466	478	492	509	508	493	487	482	475	469

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	113	111	110	110	109	107	105	103	101	99	97
1	104	116	115	114	114	112	109	108	105	103	102
2	95	99	112	111	109	109	106	104	102	100	98
3	87	94	99	111	110	108	107	105	103	101	99
4	99	83	90	95	106	103	104	104	101	98	97
5	77	97	82	89	94	105	102	102	103	100	97
Totals:	575	600	608	630	642	644	633	626	615	601	590

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	72	75	74	74	73	71	70	69	67	66	65
1	82	72	76	75	74	73	71	71	69	68	66
2	82	82	73	76	75	72	72	71	70	68	67
3	74	80	80	71	74	74	71	71	71	69	67
4	74	70	76	76	67	68	71	69	69	67	66
5	87	74	70	75	75	67	68	71	69	69	67
Totals:	470	452	448	447	438	426	423	422	414	407	398

Projections for 2019-20

Note: projections have not been modeled for choice schools (Mistral & Stevenson)

2019 Projections	M	V	W	S	D
Bubb	458	458	458	516	630
Castro	681	693	568	491	491
Huff	468	501	501	501	447
Landels	450	475	529	480	492
Monta Loma	531	460	582	531	582
Slater	543	543	543	543	509
Theuerkauf	479	479	428	546	459

Mountain View Whisman School District

Agenda Item for Board Meeting of 11/17/2016

Agenda Category: FUTURE BOARD MEETING DATES

Agenda Item Title: Future Board Meeting Dates

Estimated Time:

Person Responsible:

Background:

December 8, 2016 - Swearing in of new Board members, First Interim Report, CSBA Sharing, Parcel Tax Planning

January 5, 2017 - Assessment Report, EL Annual Report

January 19, 2017 - Governor's Budget Update, LCAP process, State of the District

Fiscal Implication:

None.

Recommended Action:

No action required.